History

Chronological Understanding

Can they describe events and periods using the words: BC, AD and decade?
Can they describe events from the past using dates when things happened?
Can they describe events and periods using the words: ancient and century?
Can they use a timeline within a specific time in history to set out the order things may have happened?
Can they use their mathematical knowledge to work out how long ago events would have happened?
Can they set out on a timeline, within a given period, what special events took place?



Year 3 Yellow

Step Back in Time

Spring Term



Computing

Programming- Events and actions

Stop Frame animation

RE

How do festivals and worship show what matter to Muslims?

How do festivals and family life show what matters to Jewish people?



Geography

Geographical knowledge

Can they name a number of countries in the Northern Hemisphere?

Can they name and locate some well-known European countries?
Can they name and locate the capital cities of neighbouring European countries?
Are they aware of different weather in different parts of the world, especially Europe?

DT

Stiff and flexible sheet materials
Do they use the most appropriate materials?
Can they work accurately to make cuts and holes?
Can they join materials?

Primary Engineers Programme

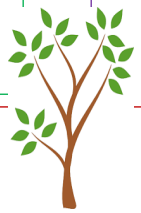
Art Can they add onto their work to create texture and shape?

Can they work with life size materials?
Can they create pop-ups? • Can they use more than one type of stitch?
Can they join fabric together to form a quilt using padding?
Can they use sewing to add detail to a piece of work?
Can they add texture to a piece of work?

PSHE

Building healthy habits

Making choices online



Science

Plants

Can they identify and describe the functions of different parts of flowering plants? (roots, stem/trunk, leaves and flowers)?
Can they explore the requirement of plants for life and growth (air, light, water, nutrients from soil, and room to grow)?
Can they explain how they vary from plant to plant?
Can they investigate the way in which water is transported within plants?
Can they explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?

Animals including humans
Can they explain the importance of a nutritionally balanced diet?
Can they describe how nutrients, water and oxygen are transported within animals and humans?
Can they identify that animals, including humans, cannot make their own food: they get nutrition from what they eat?
Can they describe and explain the skeletal system of a human?
Can they describe and explain the muscular system of a human?
Can they explain how the muscular and skeletal systems work together to create movement?



Music Charanga units

Unit: Music and Video

Unit: 'You Gotta Try'

French Speaking

Linked to food and family

predict a repeated phrase

make a range of simple statements by substituting vocabulary

Cross Curricular Links

English Playscripts, instructions, story writing.

Maths
Weigh& measuring linked to cooking.
Primary engineering programme linked to Science and DT.

PE

Dance
Can they improvise freely, translating ideas from a stimulus into movement?
Can they share and create phrases with a partner and in small groups?
Can they repeat, remember and perform these phrases in a dance?

Games

Do they know and use rules fairly to keep games going?
Can they keep possession with some success when using equipment that is not used for throwing and catching skills?