SPRING

RED CLASS

3,2,1...BLAST OFF!



Mathematics/ White Rose

- **Pattern**

Join in with repeats actions and songs
Say what happens next
Have a sense of daily routines
Explore first patterns

- **Shape, space and measure**

Explore position and space
Explore position and routes

- **Subitising**

Copy fingers to show 1
Copy fingers to show 3
Show me 1,2,3
Talk about dots

- **Counting**

Move and label 1,2,3
Take and give 1,2,3
Move fingers when saying counting words

Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spiderman in the game, and suggesting other ideas
- Increasingly follow rules, understanding why they are important
- Remember rules without needing an adult to remind them
- Develop independent skills- Putting coats on, shoes and toileting skills

Literacy

- Essential letters and sounds phonics-7 aspects phase 1
- Story themes- Winter, Space and Easter
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list
- Engage in extended conversations about stories, learning new vocabulary
- Engage in non-fiction books

Communication and Language

- Use longer sentences of four to six words
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Start a conversation with an adult or a friend and continue it for many turns
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Begin to understand 'why' questions

Understanding the world

- How do we know it is Winter?
- Pancake day
- Easter- How do people celebrate Easter? Why do people celebrate Easter? (The Easter Story)
- What is in space?
- How would you travel to space?
- Fair trade week

- **Technology**
- E-safety week
- IPads
- Bee Bots

Physical Development

- PE Hub-Physical Literacy 2
- Use a comfortable grip with good control when holding pens and pencils
- Show a preference for a dominant hand
- Dough disco
- Continue to develop their movement
- Skip, hop, stand on one leg and hold a pose for a game like musical statues

Expressive arts and design

- Role Play: Home corner
- Pancake Day
- Junk model rockets
- Easter themed activities
- Artist -George Seurat
- Disney songs
- Holst- The planets (listen and respond)
- Charanga and musical instruments
- Nursery Rhymes