Pink Class

Year 4 Science

Living things and their habitats

Can they recognise that living things can be grouped in a variety of ways?
Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)
Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)
Do they recognise that environments can change and this can sometimes pose a danger to living things?

Electricity

Can they identify common appliances that run on electricity?
Can they construct a simple series electric circuit?
Can they identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers?
Can they identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery?
Can they recognise that a switch opens and closes a circuit?

French

Can they use short phrases to give a personal response?

Write French words as well as speak.

D&T

Electrical and mechanical components

Do they select the most appropriate tools and techniques to use for a given task?
Can they make a product which uses both electrical and mechanical components?
Can they use a simple circuit?
Can they use a number of components?

Peripatetic Whole Class Ukulele teaching

Can they perform a simple part rhythmically?

Can they sing songs from memory with accurate pitch?

Can they improvise using repeated patterns?

Composer: Taylor Swift

PSHE

Strengths Skill s and interests

How do we treat each other with respect?

RE

Christianity

What is the Trinity and why is it important to Christians?

Hinduism

What do Hindus believe God is like?

ART

Sketch books

Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?
Can they produce a montage all about themselves?
Do they use their sketch books to adapt and improve their original ideas?
Do they keep notes about the purpose of their sketch books?

Drawing Self portrait

Can they begin to show facial expressions and body language in their sketches?
Can they identify and draw simple objects, and use marks and lines to produce texture?
Can they organise line, tone, shape and colour to represent figures and forms in movement?

Can they begin to show facial expressions and body language

PE - Games Unit 1

Games
Can they catch with one hand?
Can they throw and catch accurately?
Can they hit a ball accurately and with control?
Can they keep possession of the ball?
Can they move to find a space when they are not in possession during a game?
Can they vary tactics and adapt skills according to what is happening? .

Gymnastics Unit 1

Gymnastics
Can they work in a controlled way?
Can they include change of speed?
Can they include change of direction?

Geography

How can we live more sustainably? What does being sustainable actually mean? How can we help to make our school more sustainable? Why are we seeing more wind and solar farms in the countryside? How is sustainable development helping the lapwing out of the red?

History

Anglo Saxons Who were the Anglo Saxons? How do we know what was important to them? Why did the Romans leave Britain? Who were the Anglo Saxons and why didn't they choose to live in the towns the Romans left behind? How did the lives of Anglo Saxons change after Ethelbert met Augustine? (Conversion to Christianity) How did converting to Christianity change the lives of people in Britain? What does Sutton Hoo tell us about the Anglo Saxon world?

**Computing*

E-Safety, The Internet and Networks, Fake news, Use a search engine to find specific information. Recognise that school computers are connected

Repetition in programming. Using a screen turtle.

Audio Production, create a podcast

Cross curricular English

Poetry Persuasion Recounts Narrative

Play scripts Poetry

SPaG

Cross curricular Maths:

Place value, addition and subtraction, multiplication and division