Year 1 Blue Class

Autumn Term

Let's Create and Celebrate







Cross Curricular English

Labels

Captions

Invitations

Descriptive writing

Poetry

Cross Curricular Maths

Place Value

Addition and Subtraction

Shape

Science —Animals including humans

Can they point out some of the differences between different animals?
Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)
Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?
Can they name the parts of the human body that they can see?
Can they draw & label basic parts of the human body?
Can they identify the main parts of the human body and link them to their senses?
Can they name the parts of an animal's body?
Can they name a range of domestic animals?
Can they classify animals by what they eat? (carnivore, herbivore, omnivore)
Can they compare the bodies of different animals?

Art— Self portraits and Piet Mondrian inspired work

Can they name the primary and secondary colours?
Can they mix paints using primary colours to create secondary colours?
Can they replicate and copy a painting in the style of a famous artist?
Can they choose to use thick and thin brushes as appropriate?
Can they use a simple painting program to create a picture?
Can they use tools like fill and brushes in a painting package?
Can they describe what they can see and like in the work of another artist/craft maker/designer?
Can they ask sensible questions about a piece of art?

DT— Halloween/ Christmas crafts and cooking

Can they make a structure/model using different materials?
Can they choose some appropriate materials to make their model?
Is their work tidy?
Can they make their model stronger if it needs to be?
Can they cut food safely?
Can they describe the texture of foods?
Do they wash their hands and make sure that surfaces are clean?
Can they think of interesting ways of decorating food they have made, eg, cakes?
Can they describe tastes and textures that they like and dislike?

PE - Elements taken from Run, Jump, Throw and Hit, Catch, Run

Can they copy actions?
Can they repeat actions and skills?
Can they move with control and care?
Can they throw underarm?
Can they roll a piece of equipment?
Can they move and stop safely?
Can they catch with both hands?
Can they throw in different ways?
Can they kick in different ways?

Music— Charanga- Rhyming in Time and Let's Start Singing

Can they use their voice to speak/sing/chant?
Do they join in with singing?
Can they use instruments to perform?
Do they look at their audience when they are performing?
Can they clap short rhythmic patterns e.g. of 4 parts?
Can they copy voice sounds?

Computing— NCCE Units—Technology Around Us and Digital Painting

I can keep my password private.
I can tell you what personal information is.
I can tell an adult when I see something unexpected or worrying online.
I can talk about why it is important to be kind and polite.
I can recognise an age appropriate website.
I can agree and follow sensible e-safety rules.
I can recognise the ways we use technology in our classroom.
I can recognise ways that technology is used in my home and community.
I can use links to websites to find information.
I can begin to identify some of the benefits of using technology.

History- Local history, Bonfire Night, Remembrance Day

Can they say what they like about their locality?
Can they think of a few relevant questions to ask about a locality?
Can they sort things they like and don't like?
Can they describe a locality using words and pictures?
Can they tell someone their address?
Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?
Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?

Geography— What is the geography of where I live like?

Can they say what they like about their locality?
Can they think of a few relevant questions to ask about a locality?
Can they sort things they like and don't like?
Can they describe a locality using words and pictures?
Can they tell someone their address?
Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?
Can they identify the four countries making up the United Kingdom?
Can they name some of the main towns and cities in the United Kingdom?

RE

What does it mean to belong to a faith community?

Why does Christmas matter to Christians?

PSHE—

What is the same and different about us?

Who is special to us?

British Values

Golden Rules