EYFS AUTUMN

LETS CREATE AND CELEBRATE



Personal, Social and Emotional

(The colour monster) recognising our feelings and emotions through colour.
Getting to know you circle time activities (Guess who?),
Our class is a family
Class Rules (Mr Potato head rules)
Sharing our toys.
Developing friendships and introducing our Year 4 Buddies.
Getting ready with independence (Dressing for PE, putting on our coats).

Communication and Language

Developing our listening and attention-skills (Mr Potato head class rules for good looking and listening) Noisy neighbours. Where's My Teddy. Bears like Honey.

Developing language skills (Who is in my family?) Learning new Vocabulary

Gaining confidence in speaking to adults and other children.

Physical

Core strength: developing body strength, coordination, balance and agility
Small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include: pencils for drawing and writing, paintbrushes, scissors.
Gross Motor
PE Moving in different ways. Rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
Becoming aware of space and beginning to safely negotiate space.

Mathematics/ White Rose Mastery

Match sort and compare
Matching and sorting objects, identify a set, creating sorting rules, comparing amounts.
Talk about measure and patterns
Comparing size, mass and capacity
Exploring simple patterns
Its me 1,2,3
Find 1,2,3
Subetise 1,2,3
Represent 1,2,3
1 more
1,2,3,4,5
Find, subetise and represent 4 and 5
1 more and 1 less
Circles and triangles
Identifying, comparing circles and triangles
Shapes in the environment
Describing position
Shapes with 4 sides
Identifying and naming 4 sided shapes
Combining shapes
My day and night

Literacy.

Phonics Essential Letters and sounds
Story maps and story sequencing/ ordering.
Possible stories :The Noisy House/The Three Little Pigs/ The Colour Monster/Owl Babies, Lost Acorns, Room on the Broom, The Christmas Story. The Leaf Thief, Don't hog the hedge, The Gruffalo,
Non fiction books: Autumn and Bonfire Night. Christmas, Diwali
Beginning to recognise and write our names with independence.
Rhyme, Rhyming strings and syllable clapping.
Hears and says the initial sound in words.
Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
Gives meaning to marks they make as they draw, write and paint.
Writing labels , lists and captions, cards.
Beginning to form letters correctly.

Understanding the world

Celebrations
RE Being Special: Where do we belong/ Why is Christmas special for Christians?
Harvest Festival, Halloween, Bonfire night
Christianity: The Christmas Story
Hinduism Diwali
Birthday celebrations
Science
Colour potions science (How does this monster feel today?)
Nocturnal/ diurnal animals/ Hibernation.
Investigating materials
Seasons / Autumn
Technology
Barefoot computing
E safety
Technology in our lives

Expressive arts and design

Role Play: Home corner/ The Three Bears cottage.
Crafts: Christmas themed activities
Diwali themed crafts
Self portraits / Andy Goldsworthy and natural materials.
Sings a few familiar songs- Nursery rhymes, number rhymes. Cauliflowers Fluffy
Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
Charanga music, songs rhymes and musical instruments.

Harvest festival
Christmas performance
Christmas party
Christingle service in church