<u>Geography</u>

*Name and locate the worlds seven continents and five oceans.

*Use basic geographical vocabulary to refer to city, town, village, factory, farm, house, office, port, harbour, shop.

*Compare significant landmarks in the United Kingdom to those in an another continent.

*Use simple compass directions.

<u>SMSC —</u>

Fairtrade—tea and coffee

Going for goals.

Rules are important

Science

Animals including humans

Domestic and farm animals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Name the parts of the human body that they can see.

Name the parts of an animal's body.

Name a range of domestic animals.

Classify animals by what they eat. (carnivore, herbivore, omnivore)

Compare the bodies of different animals.

Describe what animals need to survive.

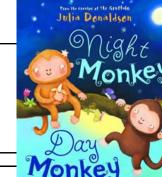


Across the curriculum

English—Stories with familiar settings and fantasy stories. Maths— Place value—Tens

Mains—Puice vuice and ones.

Key Stage 1 Julia Donaldson



<u>ART</u> *Learning our primary colours *Making secondary colours Thick and thin brush strokes *looking at colours within landscapes

RE —

Year1 -.Judaísm

Year2—Shabbat and Hanukah

<u>Computing</u>

Year 1 – We are TV chefs

Year 2 – We are researchers.

<u>D&T</u> Describe the properties of the ingredients they are using. Explain what it means to be hygienic. Be hygienic in the kitchen.

<u>Musíc</u>—

<u>Year 1 - Story tíme</u>

<u>Year 2—Our land, Travel</u>

<u>P.E.</u>

Year 1& 2 Attack, defend Shoot