



# EAL Summer Newsletter 2020

Edition 12



## Communication with Parents and Supporting Learning

It may be difficult to keep lines of communication open with parents who speak limited English.

Use texts or emails which are easier for parents to access through the use of online translation tools.

**WhatsApp** is frequently used by parents who speak English as an additional language in conjunction with Google Translate. It may also be used to send and receive documents.

WhatsApp is whitelisted for use on NCC devices.



## Coronavirus Information Leaflets



Staying Safe; coronavirus information is available in other languages from the Department of Health and Social Care.

<https://www.gov.uk/government/publications/coronavirus-covid-19-information-leaflet>

## Strategies for working with new arrivals and pupils who are in the early acquisition stage of learning English.



- Encourage pupils to complete curriculum linked homework. If pupils are very new to English they may focus on learning new vocabulary and simple language structures.
- Activities may include labelling pictures, sequencing a set of events, drawing a picture to illustrate a caption, matching activities. Learners may copy short texts to recognise features of written language and practise fine motor skills.
- Provide word-recognition activities such as illustrated subject-related word searches and cloze tasks.
- Make cloze procedure activities by tipp-exing out words from an illustrated worksheet and putting them at the bottom of the page.
- For further ideas for activities for recent arrivals, see the Bell Foundation **Great Ideas page on Directed Activities Relating to Text (DARTs)**.

**Schools of Sanctuary**; activities to share with parents who may have limited English.



<https://cityofsanctuary.org/2020/03/19/sanctuary-resources-for-kids-during-school-closures/>

## Learning in First Language

- Pupils who are literate in their first language could use their first language skills to research themes on the internet and make notes. Translation tools could be used to make a copy of the notes in English.
- Encourage reading; 90% of new vocabulary is learnt through reading.** Pupils may read set texts in their first language to enable them to better understand the context, characters and the plot.
- Dual language resources are available on the Twinkl website and many resources are free at the moment.



## Resources for learners who are in the new to English, early acquisition and developing competence stages of English proficiency

Look for clear, well illustrated resources.

There are some good examples of resources on the TES website for Primary and Secondary settings which have recently been shared since the start of COVID-19.

<https://www.tes.com/teaching-resources/teacher-essentials/home-learning/primary>



NALDIC (National Association for Language Development in the Curriculum) has collated a list of crowd sourced **resources for EAL pupils** including resources in dual languages. (See link below)

<https://ealjournal.org/2020/03/20/resources-for-eal-learners-during-school-closures/>

Work booklets for pupils who are new to English

<https://www.wigan.gov.uk/SchoolsPortal/EMAS/New-to-English.aspx>

English Language Learning with the British Council

<https://learnenglishkids.britishcouncil.org/>

<https://learnenglishteens.britishcouncil.org/>

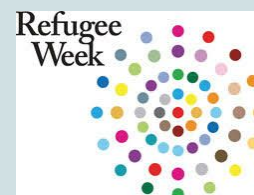
## Dates for the Diary



**Eid ul fitr** 24th May (Festival of the breaking of the fast)

See the link below for more information.

<https://www.timeanddate.com/holidays/uk/eid-al-fitr>



**Planning for Refugee Week** 15th - 21st June

The theme this year is 'Imagine'.

**Refugee Week 2020 will take place online** through a range of digital performances and interactive activities.

The EAL Service will remain free of charge from September 2020. Academies, independent and free schools are invited to buy into the service. For advice during the period of the COVID-19 lockdown please contact

[eal@northumberland.gov.uk](mailto:eal@northumberland.gov.uk). Resources and letters for parents are also available on the COVID-19 padlet

[https://nlandeducation.padlet.org/gill\\_finch2/SupportForChildrenandFamilies](https://nlandeducation.padlet.org/gill_finch2/SupportForChildrenandFamilies)