

## Science

### Working Scientifically

- Can they perform a simple test?
- Can they tell other people about what they have done?
- Can they identify and classify things they observe?
- Can they think of some questions to ask?
- Can they answer some scientific questions?
- Can they show their work using pictures, labels and captions?
- Can they put some information in a chart or table?
- Can they give a simple reason for their answers?
- Can they talk about similarities and differences?
- Can they explain what they have found out using scientific vocabulary?

### Plants

- Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?
- Can they identify and name a range of common plants and trees?
- Can they recognise deciduous and evergreen trees?
- Can they name the trunk, branches and root of a tree?
- Can they describe the parts of a plant (roots, stem, leaves, flowers)?
- Can they name the main parts of a flowering plant?

### Seasonal Changes

- Can they observe changes across the four seasons?
- Can they name the four seasons in order?
- Can they observe and describe weather associated with the seasons?
- Can they observe and describe how day length varies?
- Can they observe features in the environment and explain that these are related to a specific season?
- Can they observe and talk about changes in the weather?
- Can they talk about weather variation in different parts of the world?

## Cross Curricular English

Story Writing

## Cross Curricular Maths

Measurement

## SMSC

Health and Wellbeing

## PE

Dance—Units 1 & 2

# Year 1 Spring Term

## Lets Create -

# Tradition Tales and Fairy Tales



## Art

### Collage

- Can they cut and tear paper and card for their collages?
- Can they gather and sort the materials they will need?

### Drawing

- Can they communicate something about themselves in their drawing?
- Can they create moods in their drawings?
- Can they draw using pencil and crayons?
- Can they draw lines of different shapes and thickness, using 2 different grades of pencil?

## DT

### Planning, Working and Evaluating

- Can they think of some ideas of their own?
- Can they explain what they want to do?
- Can they use pictures and words to plan?
- Can they explain what they are making?
- Can they explain which tools are they using?
- Can they describe how something works?
- Can they talk about their own work and things that other people have done?

### Construction

- Can they talk with others about how they want to construct their product?
- Can they select appropriate resources and tools for their building projects?
- Can they make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?

### Cooking and nutrition

- Can they cut food safely?
- Can they describe the texture of foods?
- Do they wash their hands and make sure that surfaces are clean?
- Can they think of interesting ways of decorating food they have made, eg, cakes?

## Geography

### Geographical Enquiry

- Can they explain how the weather changes with each season?
- Can they answer some questions using different resources, such as books, the internet and atlases?
- Can they think of a few relevant questions to ask about a locality?
- Can they answer questions about the weather?
- Can they keep a weather chart?
- Can they answer questions using a weather chart?
- Can they make plausible predictions about what the weather may be like later in the day or tomorrow?

### History

- Can they explain differences between past and present in their life and that of other children from a different time in history?
- Do they know who will succeed the queen and how the succession works?
- Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?
- Can they say why they think a story was set in the past?
- Can they recognise that a story that is read to them may have happened a long time ago?
- Can they retell a familiar story set in the past?

### RE

- Hinduism—Holi—Unit 1
- Judaism—Lifestyles—Unit 2
- Christianity—Easter—Unit 5

## Music— Story Time and Seasons

- Can they respond to different moods in music?
- Can they say how a piece of music makes them feel?
- Can they say whether they like or dislike a piece of music?
- Can they choose sounds to represent different things?
- Can they recognise repeated patterns?

## Computing—We Are Storytellers and We Are Treasure Hunters

- Can they follow the school's safer internet rules?
- Do they know that personal information should not be shared online?
- Can they use a password to access the secure network?
- Can they use a simple painting program to create a picture?
- Can they use tools like fill and brushes in a painting package?
- Can they go back and change their picture?
- Can they capture images with a camera?
- Can they record a sound and play it back?
- Can they create a simple series of instructions -left and right?
- Can they record their routes?
- Do they understand forwards, backwards, up and down?
- Can they put two instructions together to control a programmable toy?
- Can they begin to plan and test a Bee-bot journey?