Reception/Year 1

Attention

EYFS– Expressive Arts and Design

Understands that different media can be combined to create new effects.

Nursery rhymes and songs

Cooking activities to explore senses

Easter Crafts- Cakes, Easter Cards and chicks

Design and Technology

Explore and use mechanisms— designing and creating a toy/ game.

Art

Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences between different practices and disciplines, and making links to their own work—Matisse

Easter cards

Computing

Year 1 –We are treasure hunters

Music

Music Express— Machines

EYFS– Communication and Language

Building our vocabulary exploring meaning and using them in our work, topic related words/ high frequency words.

Developing listening and attention skills beginning to remember stories with increasing recall
Maintains attention, concentrates and sits quietly during appropriate activity

Developing our own narratives and explanations by connecting ideas or events.

EYFS– Literacy

Forming letters correctly

Phase 1, 2 an, 3 and 4 letters and sounds

Labelling pictures, writing lists and sentence construction.

Retelling stories with increasing recall, describing main characters and story settings

Using our phonic knowledge to write simple sentences that can be read by ourselves and others.

Cross Curricular English

Year 1—Recount

EYFS– Mathematics

Orders two or three items by length or height

Order two items by weight or capacity

Count objects to 10, and beginning to count beyond 10

Children count reliably with numbers from 1-20 (place them in order)

Cross Curricular Maths

Timelines/ ordering/ comparing

EYFS– Understanding the World

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer software.

Joining in with customs and routines Easter themed activities. Life cycles (living eggs chicks in school)

Exploring our 5 senses: Sight , hearing , taste , smell and touch

Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

Changes within living memory— comparing entertainment (games, toys, famous people).

RE

Islam—Lifestyles

Science— RECAP

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

EYFS– Physical Development

Demonstrating increasing control over an object in pushing, patting, throwing, catching or kicking it.

PE

Attack, defend, shoot

EYFS– Personal, Social and Emotional Development

Explains own knowledge and understanding, and asks appropriate questions of others.

Children talk about how we and others show feelings

SMSC

Relationships