

Geography

Can they say what they like about their locality?
Can they answer some questions using different resources, such as books, the internet and atlases?
Can they think of a few relevant questions to ask about a locality?
Can they answer questions about the weather?
Can they begin to explain why they would wear different clothes at different times of the year?
Can they describe some physical features of their own locality?
Can they explain what makes a locality special?
Can they describe some places which are not near the school?
Can they describe some of the features associated with an island?
Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?

History

Do they appreciate that some famous people have helped our lives be better today?
Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?
Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?
Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?
Can they explain why Britain has a special history by naming some famous events and some famous people?

RE—Christianity Unit 2

Year 1—God and Jesus
Year 2— Communities and Lifestyles

Key Stage 1

Seaside and

Grace Darling



Cross Curricular English

Information text—Grace Darling

Cross Curricular Maths

Time and money

PE—

Send and Return Unit 2

Sports Day

Music

Travel

SMSC—

Changes

Summer performance

Computing

Year 1— We are storytellers

Year 2—We are astronauts

Science—

Can they observe changes across the four seasons?
Can they name the four seasons in order?
Can they observe and describe weather associated with the seasons?
Can they observe and describe how day length varies?
Can they use <see, touch, smell, hear or taste> to help them answer questions?
Can they use some scientific words to describe what they have seen and measured?
Can they compare several things?
Can they carry out a simple fair test?
Can they explain why it might not be fair to compare two things?
Can they say whether things happened as they expected?
Can they suggest how to find things out?
Can they use prompts to find things out?

Art—

Can they cut and tear paper and card for their collages? Can they gather and sort the materials they will need?
Can they create individual and group collages?
Can they use different kinds of materials on their collage and explain why they have chosen them?
Can they use repeated patterns in their collage ?