

### Personal, Social and Emotional Development

- Settling into our new environment, with classroom rules, routines and expectations
- Personal hygiene ( washing our hands)
- Dressing and undressing (PE, Outdoor clothing)
- Taking part in circle time to develop turn taking and sharing information about themselves, sharing, friendship, kindness and healthy lifestyles.

### Physical Development

- Becoming aware of space and stopping when asked.
- Moving in different ways
- Being healthy
- Gaining confidence and control with small and large scale equipment
- Handling tools correctly e.g knives, tools to carve out pumpkins and chopping root vegetables to make soup and bread.
- Threading conkers/ popcorn to make necklaces,
- Climbing and travelling like autumnal animals

### Understanding the world

- Finding out about the area and resources in our class: Looking for the signs of Autumn.
- Exploring natural materials
- Changes in food, materials, weather and seasons.
- Labelling our parts of our bodies.
- Operating equipment e.g Using computer programmes on whiteboards, class computers and I pads.

### Literacy

- Beginning to recognise and identify our name.
- Writing our names
- letters and sounds phase 1 and 2
- Labels and captions
- Nursery rhymes, action songs and clapping games.
- Giving meaning to marks they draw and paint.
- Hearing initial sounds in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Stories Monkey Puzzle, Little Red Hen, Rosie's Walk, Owl Babies, Peace at last , 5 minutes peace,

### Communication and Language Development

- Listening and joining in with stories and rhyme
- Speaking and Listening activities e.g role play, discussion, puppets, story and sound tapes and retelling stories
- Role play Woodland cave, home corner.

### Mathematics

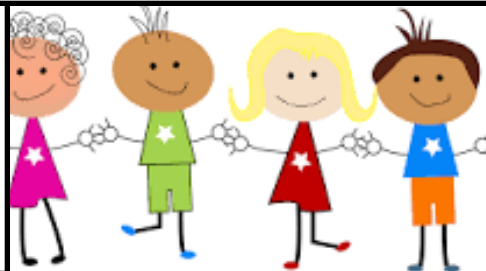
- Join in with number rhymes and songs e.g 5 little Leaves, 5 Red Apples.
- Using number names accurately in play
- Counting in order to 5, 10 and beyond
- Finding one more than ( up to 10 objects) and beyond
- Number recognition and formation.
- Flat 2D shapes



## EYFS AUTUMN TERM 1

### CHANGES

### (SEASONS AND ALL ABOUT ME)



### Expressive arts and design

- Art- self- portraits, colour changing
- Printing using different materials e.g fingers, hands and feet printing eg handy hedgehogs,
- Hollistic art: autumnal flowers and natural materials. (Andy Goldsworthy) autumn leaf crowns
- Experimenting with mixing colours
- Role play Woodland cave and home corner
- Singing and experimenting with sounds, body percussion and musical instruments, autumn shakers
- Small world play