



## **Modern Foreign Language (MFL)**

We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works.

Learning a modern foreign language promotes an interest and curiosity about the wider world and a sense of European/International identity. Languages raise children's awareness of being a global citizen.

At this school we offer the following MFL to our pupils in Key Stage 2:

- French.

### **Aims:**

- To develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages.
- To communicate in other languages by speaking and listening, reading and writing.
- To respect and understand other cultures, heritage and multilingualism.
- To become involved in the International dimension of the school through the development of links with other countries.
- To make the learning of a MFL an enjoyable and rewarding experience.

### **Teaching and Learning**

- Teachers:
  - use a variety of techniques and learning styles to encourage the children to have an active engagement in MFL, including games role play and action songs;
  - invite native speakers into the classroom to provide an excellent model of the spoken language and to learn about the French culture;
  - use active learning to engage motivation such as the use of ICT, DVDs, the internet and emailing;
  - make lessons as enjoyable as possible so that the children develop a positive attitude to learning;
  - build confidence through constant praise.
  - Follow the National Curriculum for Languages in Key Stage 2
  - Mastery- encourage children to develop their language skills leading to deeper understanding and application.

### **Curriculum Planning**

- The scheme of work for Y3-4 follows the aims of the National Curriculum.
- Medium term planning is completed for each new topic to be covered.
- Short term planning is completed for each lesson. Where possible it links with other curriculum areas.
- Teachers collaborate over planning, sharing ideas for activities, resources and special events.

### **Differentiation**

- Suitable opportunities are provided for all children by matching the challenge of the task to the ability and experience of the child.
- We plan for individual needs, differentiating to allow all to achieve, building self-esteem and fulfilling our aim to give all pupils the opportunity to experience success in learning and to achieve as high a standard as possible.

### **Cross Curricular Links**

- We believe that:
  - we integrate language learning across the curriculum to connect with learning in other subject areas.
  - Modern Foreign Languages compliments the teaching of English by actively promoting the skills of reading, writing, speaking and listening.

### **Special Educational Needs**

- We recognise the need to tailor our approach to support children with:
  - special educational needs;
  - as well as those who are identified as gifted and talented.

### **Inclusion**

- All children at this school are taught MFL whatever their ability, race or gender.

### **Resources**

- The MFL team keep all staff up to date with new developments and resources.
- Published resources including fiction and non-fiction texts, posters, CDs, DVDs and computer software are available from the central library or curriculum cupboard.

### **Staff Development**

- The MFL team identifies staff development and provides resources as appropriate.

Signed:

Date:  
Review: