

English: biographies, diary entries, drama activities, World Book Day.

Maths: time, problem solving, statistics, measurement

Science:

We will be finding out about:

Y4: Sound

They will describe a range of sounds and explain how they are made. Are they able to compare sources of sound and explain how the sounds differ? How sounds change (become louder / softer).

Learn how vibrations from sound travel through a medium to a ear? Finding patterns between the pitch of a sound and features of the object that produce it.

Recognise how sounds get fainter as the distance from the sound source increases. Explain how to change the pitch of a sound. Investigate how different materials can affect the pitch and volume of sounds.

Y3: Forces and magnets

Can they compare how things move on different surfaces?

Can they observe that magnetic forces can be transmitted without direct contact?

Can they observe how some magnets attract or repel each other?

Can they classify which materials are attracted to magnets and which are not?

Can they notice that some forces need contact between two objects, but magnetic forces can act at a distance?

Can they compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet?

Can they identify some magnetic materials?

Can they describe magnets have having two poles (N & S)?

Can they predict whether two magnets will attract or repel each other depending on which poles are facing?

Exceeding

Can they investigate the strengths of different magnets and find fair ways to compare them?

HISTORY:

Y3, Y4: Composers. Will place famous musicians on a timeline using centuries.

Y3 Chronological Understanding

Can they describe events and periods using the words: BC, AD and decade?

Can they describe events from the past using dates when things happened?

Can they describe events and periods using the words: ancient and century?

Can they use a timeline within a specific time in history to set out the order things may have happened?

Can they use their mathematical knowledge to work out how long ago events would have happened?

Can they set out on a timeline, within a given period, what special events took place?

Y 4 Chronological Understanding

Can they plot recent history on a timeline using centuries?

Can they place periods of history on a timeline showing periods of time?

Can they use their mathematical skills to round up time differences into centuries and decades?

Can they use their mathematical skills to help them work out the time differences between certain major events in history?

P.E.

Y3 - Dance and Fitness

Y4 - Dance and Fitness



Key Stage 2 Topic:
Are you Listening?



PSHE & RE:

PSHE:

All: Good to be me

RE:

Y3, Y4: Judaism. Festival of Purim.
The story of creation.

French

Daily routines

ART

Y3, Y4:

Can they explore work from other periods of time?

Are they beginning to understand the viewpoints of others by looking at images of people and understand how they are feeling and what the artist is trying to express in their work?

Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?

Can they produce a montage all about themselves?

Can they experiment with different styles which artists have used?

Can they explain art from other periods of history?

Music

Y3—

Composing [including notation]

Can they use different elements in their composition?

Can they create repeated patterns with different instruments?

Can they compose melodies and songs?

Can they create accompaniments for tunes?

Can they combine different sounds to create a specific mood or feeling?

Do they understand metre in 2 and 3 beats; then 4 and 5 beats?

Do they understand how the use of tempo can provide contrast within a piece of music?

Y4 - Ukulele lessons with a professional music teacher.

All classes will study a famous composer through history.



COMPUTING:

We will be:

Y3: Databases

Can they input data into a prepared database?

Can they sort and search a database to answer simple questions?

Can they use a branching database?

Y4

Databases

Can they input data into a prepared database?

Can they sort and search a database to answer simple questions?

Do they recognise what a spread sheet is?

Can they use the terms 'cells', 'rows' and 'columns'?