

Personal, Social and Emotional Development

- British Values: who is the royal family?
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Can describe self in positive terms and talk about abilities. - Circle time- Why should you be Queen or King?
- Children talk about how we and others show feelings,

Communication and Language Development

- Building our vocabulary exploring meaning and using them in our work, topic related words/ high frequency words.
- Developing listening and attention skills beginning to remember stories with increasing recall
Maintains attention, concentrates and sits quietly during appropriate activity
Able to follow a story without pictures or props.
Developing our own narratives and explanations by connecting ideas or events.

Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Showing increasing control with mark making equipment e.g. using scissors, pencils etc.
- Demonstrating increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Practises some appropriate safety measures without direct supervision

Literacy.

- Writing our names and using identifiable letters in our writing (initial letters/ first names/ full names)
- Forming letters correctly
- Phase 1,2 and 3 and 4 letters and sounds
- Labelling pictures, writing lists and sentence construction.
- Retelling stories with increasing recall, describing main characters and story settings
- The Queens Knickers, The Little Princess, Princess and the Pea, Princess and the frog, Cinderella, Sleeping Beauty.
- Fact files about the Royal family.
- The Easter story
- Using our phonic knowledge to write Simple sentences that can be read by ourselves and others.

Mathematics

- Counting to 10 and beyond.
- Counts out up to six objects from a larger group.
- Number recognition
- Positional language such as '*behind*' or '*next to*'.
- Orders two or three items by length or height.
- Addition and subtraction- find the total from two groups.
- 3d shape- naming and identifying the properties.
- Time- Telling the time to the hour and measuring time in simple ways.

Understanding the world

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software. To know that you can retrieve information from computers, who is the royal family, spy cam of Buckingham palace
- Godly Play the Easter Story
- Joining in with customs and routines Easter themed activities/ The Queens afternoon tea.
- Life cycles (living eggs chicks in school) Looking at new life.
- Stories from other cultures- Hanukah- Judaism. (SMSC)

Expressive arts and design

- Understands that different media can be combined to create new effects. (Designing the Queens knickers, Union Jack, Jewels.
- Role play and small world -castles,
- Making a castle- Junk modelling.
- Observational drawings- The Queen.
- Painting chicks and spring animals.
- Easter Crafts- Cakes, Easter Cards, baskets/bonnets.

EYFS SPRING

THE ROYAL FAMILY / EASTER

