



Believing and Achieving Together

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Dear Parents/ Carers

Happy New Year and best wishes for 2019.

We have been reviewing how we teach spelling and phonics during last term with a view to tweaking this during the spring term to improve even further learning, understanding, knowledge, progress and attainment.

All pupils will continue to have a daily phonic or spelling group session as well as direct teaching during their daily English lesson. The focus for pupils' spelling group will now be based around the age specific requirements from the National Curriculum Appendix 1 or Letters and Sounds including sight vocabulary and high frequency common words [decodable and non-decodable].

Teaching will focus on and pupils will practise: blending and segmenting; reading; reading for understanding; reading for writing; reading to apply knowledge in all reading and writing tasks. Weekly spelling lists that will be sent home for the weekly spelling test will be based on the above word lists. Pupils will also have a task on a Friday to apply and use spelling convention or phonemes [sounds] of the week to demonstrate their increasing skill to apply new knowledge in a variety of contexts and real writing and reading tasks.

If you have any questions please talk to your child's teacher.

Yours sincerely,

Mr O W Flitcroft

