

## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2021) and nationally (2018) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 29

Figures may not total 100 per cent because of rounding.

| Reading          | % working at the expected standard | % working in greater depth at the expected standard |
|------------------|------------------------------------|---|
| School 2019      | See note below                     | See note below                                      |
| National 2018*** | 75%                                | 26%   |

| Writing          | % working at the expected standard | % working in greater depth at the expected standard |
|------------------|------------------------------------|---|
| School 2019      | See note below                     | See note below                                      |
| National 2018*** | 70%                                | 16%   |

| Maths            | % working at the expected standard | % working in greater depth at the expected standard |
|------------------|------------------------------------|---|
| School 2019      | See note below                     | See note below                                      |
| National 2018*** | 76%                                | 22%   |

\*\*\*National from 'National Average' from NCC Data Unit 04.07.2019

| Y1 Phonics Screen | % working at the expected standard - Y1 | % working at the expected standard - Y2 re sit |
|-------------------|---|--|
| School 2019       | See note below                          | See note below                                 |
| National 2018***  | 82%                                     | 61.6%  |

**July 2021 - no end of year assessments were Nationally collected or by LA due to COVID. School did collect and correlate end of year assessment information.**