History Year 3

Famous explorers

Historical enquiry
Can they, through research, identify similarities and differences between given periods in history?
an they begin to use more than one source of information to bring together a conclusion about an historical event?
Can they use specific search engines on the Internet to help them find information more rapidly?

Year 4

Historical enquiry
Can they communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out?
Can they independently, or as part of a group, present an aspect they have researched about a given period of history using multi-media skills when doing so?

Computing

Year 3

Databases
Can they input data into a prepared database?
Can they sort and search a database to answer simple questions?
Can they use a branching database?

Year 4

Databases
Can they input data into a prepared database?
Can they sort and search a database to answer simple questions?
Do they recognise what a spread sheet is?
Can they use the terms 'cells', 'rows' and 'columns'?
Can they enter data, highlight it and make bar charts?

Year 3/ 4 Topic web
Our World
Summer Term

Geography

Year 3

Geographical knowledge

Can they name several countries in the Northern Hemisphere?
Can they locate and name some of the world's most famous volcanoes?
Can they name and locate some well-known European countries?
Can they name and locate the capital cities of neighbouring European countries?
Are they aware of different weather in different parts of the world, especially Europe? Can they name the two largest seas around Europe?

Year 4
Human Geography
Can they explain why people are attracted to live in cities?
Can they explain why people may choose to live in a village rather than a city?
Can they explain how a locality has changed over time with reference to human features?
Can they find different views about an environmental issue? What is their view?

DT Year 3 &4
Stiff and flexible sheet materials
Do they use the most appropriate materials?
Can they work accurately to make cuts and holes?
Can they join materials?
Can they measure carefully so as to make sure they have not made mistakes?
How have they attempted to make their product strong?

Art Year 3 &4
Printing
Can they make a printing block?
Can they make a 2 colour print?
Can they print using at least four colours?
Can they create an accurate print design?
Can they print onto different materials?

Science Year 3   Rocks

Can they compare and group together different rocks based on their appearance and simple physical properties?
Can they describe and explain how different rocks can be useful to us?
Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed?
Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock?
Can they recognise that soils are made from rocks and organic matter?
Can they classify igneous and sedimentary rocks?
Can they begin to relate the properties of rocks with their uses?

Year 4
Living things and their habitats
Can they recognise that living things can be grouped in a variety of ways?
Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)
Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)
Do they recognise that environments can change, and this can sometimes pose a danger to living things?
Can they give reasons for how they have classified animals and plants, using their characteristics and how they are suited to their environment?
Can they explore the work of pioneers in classification? (e.g. Carl Linnaeus)

PSHE Year 3 Living in the wider world
Money
Can they recognise that being enterprising is about having an idea, developing it and gaining something (e.g. money) from doing so?
Can they give examples of being enterprising in school? (e.g. eco council growing and selling produce, toy sales, fundraising events)
Year 4 **Healthy lifestyles**
How are habits good or not so good for us?
 How can habits make us feel?
How can people develop good habits?
 How do we recognise not so good habits?
What helps people to 'break' a habit?
RE year 3 &4
Islam: festivals and celebrations

Can they describe events taking place during Eid-ul-Fitr and Eid-ul-Adha?
 Do they know that Eid-ul-Fitr concludes the fasting month of Ramadan and Eid-ul-Adha concludes Hajj?
Do they know that both occasions emphasise the importance of the family and the global community of believers?

Music Year 3

Appraising
Can they improve their work; explaining how it has improved?
Can they use musical words (the elements of music) to describe a piece of music and compositions?
Can they use musical words to describe what they like and dislike?
Can they recognise the work of at least one famous composer?

Year 4

Can they explain the place of silence and say what effect it has?
Can they start to identify the character of a piece of music?
Can they describe and identify the different purposes of music?
Can they begin to identify with the style of work of Beethoven, Mozart and Elgar?

French Year 3 &4Writing

Can they write 2-3 short sentences on a familiar topic?
•Can they say what they like and dislike about a familiar topic?

Cross Curricular Links
English
Information texts, explanation texts, playscripts.
Maths
Decimals, statistics, geometry.
PE
Year 3
Athletics
Can they run at fast, medium and slow speeds, changing speed and direction?
Can they link running and jumping activities with some fluency, control and consistency?
Can they make up and repeat a short sequence of linked jumps?
Can they take part in a relay activity, remembering when to run and what to do?
Do they throw a variety of objects, changing their action for accuracy and distance?

Year 4
Athletics
Can they run over a long distance?
Can they spring over a short distance?
Can they throw in different ways?
Can they hit a target?
Can they jump in different ways?