

Maths: Map work; coordinates, time, reflections and symmetry (art).
Problem solving using topic as a context. Place Value and the four operations.

English: information text, recount (diary entry as a reporter), playscript (news story) instructions (dance routine) Describe a setting / travel brochure. (Geography)

Possible Visit / Trip linked to journalism and the media.

Science:

We will be finding out about:

Animals including Humans (Year 3,

4)

Study the importance of a nutritionally balanced diet.

Describe and explain the skeletal system.

Name the basic parts of the digestive system.

Identify simple functions of different types of teeth in humans.

Explain and construct simple food chains.

Geography

We will be:

Looking at current events and locating the places where the stories take place.

Comparing localities around the world.

Locational knowledge.

European Capital Cities - locating where they are.

Year 4—Discuss the referendum.



P.E.

**Y3 - Dance Activities -
acquire and develop skills.**

Y4 - Dance.

Fitness linked with
Science.



Key Stage 2

Topic:



PSHE & RE:

PSHE:

All: New Beginnings

RE: Different Religions

YR 3 - Judaism

YR 4 - Hindu Stories

Art and Design

Drawing

Can they show facial expressions in their drawings?

Can they use their sketches to produce a final piece of work?

Can they write an explanation of their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture?

Knowledge (Link to European Geography)

Can they compare the work of different artists?

Can they explore work from other cultures?

Can they explore work from other periods of time?

Music

YR 3- Playing with patterns - Improvising and making rhythm

Year 4 - Ukulele lessons with a professional music teacher.

ALL: To compose a piece of music for a 'Newsflash.' (Link with ICT)



ICT:

We will be:

Year 3 and Year 4

Presentation

Can they create a presentation that moves from slide to slide and is aimed at a specific audience?

Can they combine text, images and sounds and show awareness of audience?

Do they know how to manipulate text, underline text, centre text, change font and size and save text to a folder?

The children will look at making a news presentation using video and sound.

