Pupil Premium Document [including CLA and Forces Children]

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of @£85,285 [2021/ 2022] to support pupils.

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of @£71,300 [2022/2023] to support pupils.

For the financial year <u>2021-22</u> this group numbered 60 children (35.5%) at Seaton Delaval First School.

Barriers:

- High proportion of children begin Nursery with no, or very little, pre-school experiences.
- Prime areas plus reading, writing and maths show 'not typical' attainment on entry when children complete their baselines.
- A high proportion of PP children/ pupils are also boys and SEND.
- Attendance is slightly lower for PP pupils 95.17% vs 95.50 for No PP [with group is SEND & PP]

Desired outcomes:

- 1. Improve rapidly knowledge, understanding and skills in Prime and Specific areas throughout Nursery and into Reception.
- 2. Diminish further any achievement differences between boys and girls in English and Mathematics throughout school and in every year group.
- 3. Diminish further any difference between Pupil Premium pupils and their peers in Mathematics, writing and SEND PP.
- 4. Diminish further any small differences in attendance between groups of pupils within school.

To meet the School Development Plan objectives we used the additional funding for the following [2021 - 2022/2022 - 2023 inclusive]:

Full-time, highly qualified and experienced NNEB and Level 3 LSA in EYFS2 [Reception]

Experienced HLTA to work in EYFS 1 [Nursery] and Reception

NNEB in EYFS 2 to deliver "Talk Boost" and Early Interventions

Every class has a LSA for at least 4 mornings every week and most 5 mornings

LSA to do Speech and Language plus target support 2 afternoons every week

LSA's to work with target readers

020 Maths in KS1 Y1 - 2 afternoons

020 Maths in KS1 Y2 - 2 afternoons

LSA interventions - spelling groups, phonic groups, O2O reading, RWI, Nurture groups, Wave 3

Maths, Numricon Maths

Handwriting interventions

Basic Maths skills interventions

Extra English [3 x pm's] - Y1 and Y2 [teachers][Booster and Challenge]

Extra Maths [3 x pm's] - Y1 and Y2 [teachers] [Booster and Challenge]

ELSA in KS2

RWI - every morning for targeted pupils

JB [senior teacher] 2 days per week extra Maths and English in KS2 [Booster and Challenge] SENDCO has 2 afternoon's weekly to support disadvantaged pupils and parents, chair TAF, liaise with agencies, sign-post courses/ groups, etc.

Seaton Delaval First School has budgeted to spend £85, 378 on the above support.

Nurture group in KS1

LSA to support vulnerable pupils at playtimes with social interaction

Completely fund intra-school events and workshops [travel and staffing]

All trips heavily subsidised by school

Visiting theatre and Music groups paid for by school

 $\label{eq:Year 4-instrumental tuition for the whole class all year - no contribution requested - TBC$

LEXIA

Hip Hop - no charge for use of hall to keep cost down

Fun & Fitness Club - no charge for use of hall to keep cost down

Twice Weekly football coaching - no charge for use of hall/ MUGA to keep cost down - TBC

Morning Judo club - no charge to pupils - TBC

Morning Futsal - no charge to pupils - TBC

Before School Club - no charge to pupils

Artist visits and projects within school

Children in receipt of pupil premium make at least good, and better, progress and achieve well. [updated June 2022/ July 2022/ to be tweaked September 2022]

Reception 2021 - 2022

12 children are PP, 6 boys and 6 girls, 2 children are PP & SEND. 8/12 GLD = 67%

	PP		
ELG	- 11	AUTUMN	SU 2
		BASELINE	EL <i>G</i>
C&L - L, A & U	9	9.4%	84%
Sp	10		91%
PSE - S-R	8	6.3%	88%
M S	9		88%
BR	11		94%
PD - <i>G</i> M	12	21.9%	100%
FM	10		94%
Lit Comp	8	0%	81%
W Reading	8		69%
Writing	8		69%
Ma - N	9	0%	91%
NP	8		88%
U†W - P&P	10	0%	88%
P, C & C	10		91%
TNW	10		88%
EAD - CwM	10	0%	94%
BI&E	11		91%

PP		Year 1 - 7 pupils [4b + 3g]; - 3 p/s PP + SEND; 1 x EHCP & 1 COSA;	Year 2 - 11 pupils [10b + 91] - 5 p/s PP + SEND;	Year 3 - 12 pupils [5b + 7g] - 7 p/s PP + SEND;	Year 4 - 16 pupils [10b + 6g] - 5 p/s PP + SEND
Reading	Emerging	1	4	2	0
	Developing	1	0	4	4
	Secure+	4	1	6	8
	Exceeding / Mastering	1	6	0	4
Writing	Emerging	2	3	3	3
	Developing	1	2	7	4
	Secure+	4	6	2	5
	Exceeding / Mastering	0	0	0	4
Maths	Emerging	1	2	4	0
	Developing	1	2	3	4
	Secure+	5	3	5	9
	Exceeding / Mastering	0	4	0	3

Year 1 Phonic Screen Check	PP
32+ [pass]	86% [6/7 p/s] [1 Wt = COSA]

Year 2 Phonics Screen Check re-sit	PP	
32+ [pass]	50% [2/ 4	
	p/s; 2 x Wt =	
	- both PP +	
	SEND].	