



Believing and Achieving Together



# Parents' Handbook 2016 - 2017

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[www.seatondelaval.northumberland.sch.uk](http://www.seatondelaval.northumberland.sch.uk)

Available in different formats on request

## **Information for Parents (Details correct at time of posting online.) 2016 - 2017**

This booklet provides information concerning the school, as required by the 1980 Education act, for parents of pupils who are expected to enter the school from within the catchment area, and also for other parents, who wish to know about the opportunities available. Information concerning the general arrangements in Northumberland is given separately in a County Education booklet, copies of which are available for parents of pupils who are starting or transferring school next September. Parents resident outside the school's catchment area who wish their child to attend the school may submit an application form by completing an Immediate Transfer Form, (copies of which are obtainable from school or from School's Admissions at County Hall) and sending it to the Schools Admissions Team at County Hall, Morpeth, NE61 2EF, who will inform them whether a place at the school is available for their child. Our school standard number, (the number of pupils we can take in each year group) varies depending on which key stage and phase. Requests from those outside the school's catchment or for places in September 2016 should be returned to School's Admissions, County Hall by January 2017.

## **INDEX**

### **Page**

2	Information for Parents
3	School Governors
4	School & Organisation
6	Aims of School
7	School Hours & General Information
15	Curriculum
21	Comparative Report & Holidays
22	Home School Agreement

### **Please Note**

Further general information and school policies can be found on our website - [www.seatondelaval.northumberland.sch.uk](http://www.seatondelaval.northumberland.sch.uk). Including School's Charging Policy and Privacy Notice.

Our website also has links to various sources of data & useful websites. Please contact school if you need any further help or advice.

### Governors of the School

<b>Chairpersons</b> CHILD PROTECTION	Mrs. M Richards	Responsibilities SP & D/ RM/ ENG/
	Mrs. M Duguid	SP & D/RM/NUM
<b>Community Governors</b>	Mrs. M Bonadies	RM/SEN
	Mrs. L Box	SP/ PE/ Humanities
	Mrs M Duguid	SP & D/RM/MA
<b>L.E.A. Governors</b>	Mrs. M Richards	SP & D/ RM/ ENG
	Mrs. B Swinhoe	SP & D/ Science
<b>Parent Governors</b>	Mrs. E Boxill	SP & D/ Reading
	Mr. A Pugh Miss. L Young	RM/Health& Safety RM/ Attendance
<b>Teaching Staff Governor</b>	Mrs. C Vallely	
	Mr. O Flitcroft	

SP & D	Strategic Policy & Direction
RM	Resource Management
SEND	Special Educational Needs
Ma	Mathematics
Eng	English

If you need to contact a Governor please call school for an email address.

The Governing Body normally meets once each term. Sub-committees meet at least once per term.

Minutes of termly governors' meetings are available on request at the school office.

## The School

The school is a new build with very modern facilities and has an excellent reputation, enjoying support from the parents and the wider community.

The latest Ofsted report (July 2013) states:- **This is a good school**

Pupils' achievement is good. Pupils make good progress from their starting points. Standards are now slightly above the expectations for their age when pupils leave Year 4.

Teaching is good overall and occasionally outstanding. Teachers use questions well and make it very clear to pupils what they are to learn. Teaching assistants are very skilled at teaching and supporting pupils' learning.

The curriculum offers pupils many interesting opportunities to enjoy a range of subjects and contributes to their excellent cultural development.

The school offers excellent care and support and provides well for pupils' spiritual, moral and social development.

Pupils' behaviour is good. They care very well for one another and say they feel extremely safe. The school council is involved in drawing up rules to make behaviour even better. Attendance is average.

Subject leaders have introduced initiatives which have improved teaching and speeded up pupils' progress in reading, writing and mathematics.

The headteacher and the governing body have a very clear understanding of the school's strengths and weaknesses. They have acted decisively to tackle weak teaching. As a result, teaching has improved and attainment has risen. This is an improving school.

## ORGANISATION

There are currently 221 children on the school roll. We have 52 children attending our nursery part time.

### Teachers

Mrs. C Vallely  
Mrs M Derrick  
Mrs R Tallent  
Mrs E McQuillan  
Miss A Tyler  
Mrs C Perrins / Miss J Brown  
Miss D Thurlow

### Classes

Nursery  
Reception  
Reception/ Year 1  
Year 1  
Year 2  
Year 3  
Year 4

Miss A Tyler - Deputy Headteacher  
Mrs C Vallely - Early Years Leader  
Mrs. R Hayward - Special Educational Needs Leader  
Miss J Brown – Mathematics Leader

### **Classroom Support**

Mrs. K. Armstrong	Mrs. T. Rothery	Mrs L Charlton
Mrs. K. Rivett	Mrs. S. Ferguson	Mrs. K. Dilks
Mrs. S. Telford	Mrs. H Ward	Miss L. Young
Miss. N. Matthewson	Miss S. Tindell	Miss N. Beattie

### **Non-teaching Staff**

Miss P Heron and Mrs. J. Marrs, our office staff will probably be your first point of contact when you visit the school. The office is open from 8:00 am until 5.00 pm each day.

Mr C Watson – Caretaker & Mrs Howes - Unit Manger (Meals)

### **County Council Staff who regularly visit the school are representatives from:**

Education Welfare Service; Educational Psychology Service;  
School Health; Speech and Language; LIST [Local Inclusion Support Team];  
Children's Services.

### **SUBJECT LEADERSHIP**

English	[OF] AT
Maths [and Key Skills]	JB
Computing	AT with HW
<u>Personal, Social and Emotional Development</u>	
PSHE[&C]	RT + MS + EM
PE	
RE	
Healthy Schools	
Cultural Diversity	
<u>Knowledge and Understanding of our World</u>	
History	CV + JB + RH
Geography	
Design & Technology	
MFL [French]	
Science [CORE]	DT
<u>Creative and Expressive Development</u>	
Music	CV + EM
Art	
Dance	
Drama	
KS1	AT
KS 2	JB
Assessment and Tracking	OF

EYFS	CV
Child Protection and Safeguarding	OF, AT & JB
NQT Induction	OF
CLA/ CIC	OF
MAGOT	OF
Performance Management	OF
SEND	RH
E-safety	OF
INSET/ CPD	OF + SLT
LSA	OF/ AT/ JB/ CV

## The Aims of the School

At Seaton Delaval First School our purpose is to enable all children to achieve their full potential, academically, emotionally and socially. We are educating children in preparation for the opportunities, experiences, responsibilities and challenges of the future. Every child is entitled to receive the best education possible and achieve the highest standards, regardless of ability, disability, gender, social or ethnic background.

### Environment

To provide a learning environment that:

- is attractive and stimulating
- has the health and safety of the children as a priority
- engenders care of people and property

### Curriculum

To pursue high academic standards through the provision of a broad and balanced curriculum which:

- serves the needs of all children
- motivates children to have high expectations and self-esteem
- stimulates and challenges
- involves practical and first hand experiences
- complies with the legal requirements of the National Curriculum and Foundation Stage
- is continuous and progressive
- has built in monitoring, evaluation and review procedures

### Social

To encourage children to:

- become confident and independent
- work with others co-operatively and collaboratively
- understand the need for honesty, trust and reliability
- be caring, tolerant of and respect others
- have high standards of behaviour and self discipline
- have a positive attitude to learning and school

## Partnerships

To work together for the benefit of the children and the school community through:

- liaising with and informing parents
- involving Governors
- working with partnership schools
- maintaining and strengthening links with the local community and business
- working with outside agencies

## School Hours

Morning Session	8.50a.m.	-	11.50am(KS1)12.05pm (KS2)
Morning Break	10.40 am.	-	10.50 a.m.
Afternoon Session	1.00p.m.	-	3.00 p.m. (no break)
Nursery Morning session	8.45 a.m.	-	11.45 a.m.
Nursery Afternoon session	12.15 p.m.	-	3.15 p.m.

It is requested that children arrive at school no earlier than 8.40 a.m. unless there are exceptional circumstances or they are attending the morning activity club (8am start).

## General Information

School's Charging Policy, Complaints Policy and Privacy Notice can be found on our website:- [www.seatondelaval.northumbria.sch.uk](http://www.seatondelaval.northumbria.sch.uk)

### Admission of Children to the Nursery

Children can start nursery in the autumn or spring term after their third birthday. In exceptional circumstances we will consider children starting in the summer term. For further information please see our Nursery Admissions policy on our website.

### Admission of Children to School

Children are only admitted full-time into school once a year, in the September after the child has become four. Please go to – [www.northumberland.gov.uk/admissions](http://www.northumberland.gov.uk/admissions) for further information.

### Arrangements in case of accident or illness

In the event of a child becoming ill or having an accident at school we will need to contact the parents quickly. You are asked, therefore, to give a telephone number or address where you may be reached.

## Attendances and Absences

We expect pupils to attend school regularly, arriving on time. Please notify us by 9.15 am on the first day with the reason for your child's absence. If we do not know why a child is absent, it must be recorded as an unauthorised absence. The Education Welfare Service visit school regularly to monitor attendance and follow up absences if necessary. If there is any reason, which may affect a child's attendance at school, please let us know and we will deal with the matter sympathetically.

For further information please look on [www.education.gov.uk](http://www.education.gov.uk) , click on Performance tables then Seaton Delaval.

Attendance is not collected for pupils under 5 at Early Years Settings or Maintained Schools.

DfE Guidance

### **“School attendance. Statutory guidance and department advice”**

**Holiday authorised by the school** - Head teachers should not grant leave of absence unless in exceptional circumstances. The application must be made in advance and the head teacher must be satisfied that there are exceptional circumstances which warrant the leave. Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school. A leave of absence is granted entirely at the head teacher's discretion.

### **Can a parent take their child on holiday during term time?**

Head teachers should only authorise leave of absence in exceptional circumstances. If a head teacher grants a leave request, it will be for the head teacher to determine the length of time that the child can be away from school. Leave is unlikely, however, to be granted for the purposes of a family holiday as a norm.

### **Can a school fine a parent for taking their child on holiday during term time?**

Yes. Parents have a legal duty to make sure that their child aged 5-16, if registered at a school, attends that school regularly. If taking an unauthorised term time holiday is grounds for issuing a penalty notice according to the local authority's code, and if the leave of absence for holiday was not authorised by the school, either the school or the local authority may issue a penalty notice.

## Behaviour

The behaviour policy particularly relates to our school aim to encourage children to be honest, caring of others and have high standards of behaviour and self-discipline. We have an agreed set of principles, which support effective teaching and learning and contribute to mutual respect.



There is an agreed system of rewards and sanctions used consistently throughout the school. The full policy is available at school.

### **Clothing at School (Please see our School Uniform Policy on our website)**

The school uniform is a red sweatshirt or cardigan, red or white polo shirts, grey or black trousers, pinafore dress or skirt. We encourage all children to wear the school uniform as we believe it promotes a sense of pride in themselves and their awareness of being part of a community.

It is important that children wear appropriate, sensible shoes to avoid accidents particularly when they are running around at playtime.

All clothes and belongings which your child could misplace, e.g. hats, coats, gloves, scarves, sand shoes, wellington boots etc., need to be clearly marked with the child's name. The company we buy our uniform from also supply iron on name labels, please ask at the office for more information.

### **Non Uniform Days**

Parents are reminded on non-uniform days that pupils are not allowed to wear onesies or pyjamas.

### **The Community**

Our school is at the heart of our community and we have established and developed community links. Members of the community have been invited to school to talk to children and give the benefit of their experience. Each class decided on a community project to complete. We have regular visits by Father Phil from Seghill church; McMillan coffee mornings and Christmas Fairs are held in our school hall. Our hall and multi user games area are used for local groups and meetings.

### **Complaints Procedure**

There is a formal procedure for dealing with complaints about the school curriculum, including religious education and collective worship. If you have any concern or query you should contact the school so that the matter can be discussed with the head teacher and/or a member of staff. It is expected that most questions and anxieties can be resolved in this way. If this is not the case then formal procedures involving the governors and the LEA can be invoked.

## **Contact Details**

Please notify school of any change of address or telephone contact. If a child is leaving the area please let us know the new address, and where possible, the new school, so that the necessary documents can be forwarded to the new school.

## **Dogs**

Dogs are not allowed on the school site at any time. This does not apply to guide dogs.

## **Provision for Disabled Pupils**

Within our Policy for Equal Opportunities there is a specific mention of service on an equal basis irrespective of disability. There are clear guidelines and procedures in relation to staff and pupils in the areas of resources, organisation, communication and curriculum. The Governing Body is committed to reviewing their arrangements and where necessary taking action to ensure that disabled people are not denied services specific to their needs.

**Equalities Data & Targets** These are available from the office.

## **Extra Curricular Activities**

We run a variety of short courses for children and are looking at further expanding our provision of both sports and other activities, ideas are welcome.

We have an after school 'Fun & Friends' club (3pm – 5pm Monday – Friday) cost £7.00 for the two hour session or £3.50 from 3 – 4pm. A morning activity club is available from 8am, cost £2. Please ask at the office for more information.

## **Fruit Scheme**

Children in Nursery, Reception, Y1 and Y2 can participate in the free fruit scheme. Each child receives a piece fruit each day.

We can provide fruit for children in Y3 and Y4 but unfortunately there is a cost involved, currently £1.30 per week, collected half-termly. If you wish to send your own fruit in to school for your child, the fruit will have to remain in their book bag or sent to school in a named container until fruit time in their class.

## Helping in School

Parents come into school at various times to help with various events e.g. Christmas Fair, school trips etc.

## Helping Your Child at Home

The school homework policy is available as a leaflet for parents, giving guidance on how parents can help and the amount and type of homework children will receive.

When a child starts school there is a legal requirement to sign a 'Home – School Agreement'. (A copy can be found at the end of this booklet.)

## Jewellery

Jewellery **should not be worn** by children in school. Pupils who wear jewellery may expose themselves and others to risk of serious injury especially during physical education. Reasonable exceptions to the rule that jewellery should not be worn might include the wearing of inexpensive watches and the use of "studs" by children who have pierced ears. We highly recommend ears are pierced at the beginning of the summer holidays so that they are healed and can be easily removed for swimming or games activities.

## Children Looked After

We understand that children or young people who have been taken into care by the local authority or who have a voluntary care arrangement are known as 'Looked After'. Looked After Children (LAC) will either be living in foster homes, children's residential homes, living with a relative or with their natural parent(s).

We are committed to providing quality education for all our pupils including LAC. It is nationally recognised that LAC significantly underachieve and are at greater risk of exclusion when compared with their peers. Therefore, we believe we have a duty 'to safeguard LAC, to promote their educational achievements and to ensure they are able to achieve and reach their full potential'. (Children Act 2004)

## Loss or Theft of Pupils' Personal property (including Jewellery)

**Children should not bring expensive items of personal property to school including mobile phones.** The school cannot guarantee the safety of such items and the authority cannot accept the responsibility for the loss or theft of pupils' personal property. When pupils are requested to bring sums of money to school, these will be collected at the earliest opportunity by appropriate members of staff.

Children should not wear or bring any items to school that may be dangerous to themselves or others. Children should not bring toys to school unless they are needed for topic work in class.

### **Medicines**

If it is necessary for medication to be taken during school hours, e.g. inhalers, a consent form must be completed and given to the office **staff** with the medication. We are not allowed to administer antibiotics. No child should be in possession of medicine or tablets - these must be in the care of the office staff or the teacher.

### **Parents and the School**

We aim to maintain a happy relationship between teachers and parents and hope to achieve this by inviting parents to various functions during the school year e.g. pre-school visits, Christmas concerts, School Productions etc. There are also a number of more formal meetings when you will be invited into school to view your child's work and talk with the class teacher.

Parents are welcome to visit the school at any time. However, if there is some matter that will take time to discuss, parents are asked to contact the Head beforehand so that arrangements can be made to ensure the Head or Class Teacher is available to talk with you. As the teachers are fully engaged with a class of children all day it may be that an after-school meeting will be necessary.

### **Parking**

For the protection of the children, parents are not permitted to bring vehicles onto the school premises. If you have extenuating circumstances please call at the school office to discuss your needs and a possible solution. To try and keep parking congestion to a minimum and keep children fit please walk to school whenever possible.

### **P.E. Lessons**

For P.E. lessons children will require a plain white t-shirt, plain black shorts and a pair of sandshoes. These should be kept in a bag to be left at school during the week. Trainers are not suitable footwear for indoor P.E. lessons. A copy of the full dress code is available on request and is part of our new starter pack.

### **Race Equality**

We are fully committed to promoting race equality throughout the school and good race relationships at all times. We recognise and accept the responsibility to challenge race discrimination.

## **Equalities objectives 2016 - 2017**

### **Targets:**

1. To further narrow achievement gaps between boys and girls in English and Mathematics.
2. Continue to further reduce the gap between groups of pupils and their peers in writing and Mathematics and SEND support.
3. Continue to further reduce the gap between Pupil Premium pupils and their peers in Mathematics, writing and SEND PP ["CHALLENGE THE GAP"].

### **Safety Issues**

The safety of children in our care is paramount.

During the school day the external doors and gates are secure; all visitors must enter through the main entrance and report to the reception office.

For your child's safety we operate a policy of only allowing children to be collected by their parents unless we have been notified differently.

Parents should be aware that if a member of staff has any suspicion that a child may be at risk they are legally required to report it to the designated person for Child Protection, Mr. O. Flitcroft, who in turn must inform Social Services who will investigate the matter.

### **School Council**

The school council is at present made up from representatives in Reception, years 1, 2, 3, and 4. They meet on a regular basis to discuss relevant school issues. Feedback from the meetings is provided to all classes. They have been very pro-active this year and been responsible for many developments and ideas in and around school.

### **School Meals**

#### **School Dinners**

Reception, Year 1 and Year 2 pupils have their lunches funded by Universal Free School Meals grant.

Year 3 and Year 4 pupils - Dinner money and the days your child will be having dinner must be paid and ordered on a Monday a week in advance.

This system helps to improve the management of our catering, finance and reduction of food wastage.

- Dinners will no longer be able to be ordered on the day.

- Please always inform school if your child is going to be late in the morning. If we do not hear from you before 9.15 am you will have to provide a packed lunch for your child.

Please pay for the full week, or whichever days of that week meals are required, on the Monday morning. The meals cost £2.00 per day. Children should carry the money in a **named** envelope, to be placed in the container on the teacher's desk. Cheques should be made payable to Northumberland County Council with cheque card number on the back.

**Free Meals** Under certain circumstances free meals are available. Details and application forms are available from school. Please do not hesitate to apply if you think you qualify even if your child does not want meals all of the time as you will also qualify for free school milk.

Provision is also available for any child who wishes to carry packed lunches. It would be appreciated if all food containers (no glass please) are named, and in the interests of safety hot drinks are not allowed as spillage can occur.

Please find below some recommendations from the Government's food standards for schools.

Please find below some recommendations from the Government's food standards for schools.

**"A great packed lunch always contains the following things:**

- **A starchy food to provide energy –**

bread (preferably wholegrain), potatoes, pasta, rice, couscous, cereals.

- **A protein food for growth –**

meat, .fish (particularly oily containing essential omega 3 fatty acids), eggs, cheese (preferably lower fat), beans and peas (e.g. houmous) and nuts.

- **Fruit and vegetables/salad for essential nutrients such as antioxidants, vitamins and minerals –**

fresh fruit (whole fruits or cut up into chunks), dried, or tinned in juice, salad in sandwiches or in a separate pot, sticks of carrot, cucumber, celery and pepper, cherry tomatoes.

- **A dairy food to provide calcium for growing bones –**

milk or anything made from milk like cheese, yoghurt, and fromage frais. Lower fat versions are even better.

- **A drink for hydration (and additional nutrients) –**

preferably water, semi-skimmed milk or fruit juice. Smoothies made from fruit, fruit juice and milk/yoghurt are also good.

• **Treats** - The standards for school food say no confectionery, no savoury snacks like crisps, and no sugary or sweetened soft drinks – so it's best to steer clear of these. In terms of cakes and biscuits, many of these are as high in fat, sugar and calories as sweets and crisps. So the best advice is:

- only include these once or twice a week
- go for lower fat varieties like scones, malt loaf, ginger nuts and fruit buns

- control portion sizes so children only get small amounts of calorie rich items."

More information can be found on the School Food Trust website:

[www.schoolfoodtrust.org.uk](http://www.schoolfoodtrust.org.uk)

**Please support the standards for school food by not including the following foods in your child's packed lunch:**

- **Sugary or sweetened soft drinks**
- **Sweets**
- **Chocolate or items covered in chocolate**
- **Crisps**
- **Cereal bars with high sugar content**

If you wish to change your child's lunch requirements, e.g. packed lunch to school dinners, please inform the school the preceding week.

## **School Milk**

Milk money is collected at the end of each term for the following term. Children who are in receipt of free school meals at the beginning of a term can have milk free of charge for that term. Milk is provided free of charge to all children under 5 years of age. Payment will be required on a termly basis from the beginning of the term in which their fifth birthday falls. The cost is currently £12.30 but this can fluctuate from term to term.

## **Water Bottles**

We encourage all children to drink water as part of a healthy lifestyle. When they start school each child receives a free water bottle. We ask parents to be responsible for keeping the bottle clean & making sure their child has a full bottle of water to bring to school each morning. You are highly recommended to buy school water bottles which can be purchased at the office. No other drink is allowed unless there are exceptional circumstances & these should be discussed with the head teacher.

Replacement bottles are available £1.50 each and bottle lids 50p each from the office.

## **The Curriculum**

The Education Reform Act 1988 requires that we provide a curriculum which:-

- a) Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school.
- b) Prepares the pupils for the opportunities, responsibilities and experiences of adult life.

We are required by the National Curriculum to teach all children the core subjects of English, Mathematics, Science and Information and Communication Technology (ICT) as well as the foundation subjects of History, Geography, Art, Design Technology, Music and Physical Education (P.E.). There is also a legal requirement to teach Religious Education and Personal, Social, Health Education and Citizenship.

National Curriculum 2014 documents provide the framework that the school must follow, but how the programmes of study are taught is up to the school. As mentioned before, we are a member of the Seaton Valley Partnership of Schools and staff meet and train together regularly to ensure continuity.

## **Art**

We aim to stimulate children's imagination and inventiveness as well as give them the knowledge to gain a skill or understand a concept. Children are given the opportunity to work in 2 and 3 dimensions, to appreciate and value their own work and that of others and to study the work of some well-known artists.

## **Assessment**

We believe assessment for learning is a major factor of the core principles of our teaching and learning policy. We view it as a way of assisting teachers to modify their teaching in order to improve pupils' performance. We can see the benefits of teachers involving all children in order to stimulate and help them take their next steps in learning.

## **Design and Technology**

Pupils will have the opportunity to consider how a range of objects are made and why they are designed as they are. Children are taught a range of practical skills including how to use certain tools safely. They will be challenged to make items of their own using the knowledge and skills gained.

## **Drug Policy**

As part of the school's care and welfare of the pupils we have a duty to inform and educate them about drug use. Drugs include medicines, tobacco, alcohol, solvents and illegal drugs.

Children in Key Stage 1 are taught that medicines and other household products can be harmful if not used correctly, but medicines can also have a good effect. In Key Stage 2 children are taught about healthy lifestyles and choices, how to ask for help and use basic techniques for



resisting pressure to do wrong. They consider the effects of alcohol and tobacco.

Within school we have a procedure for dealing with a drug related incident; the named contact is Mr O Flitcroft. A copy is available in school on request.

## **Geography**

Through topic work we cover the requirements of the National Curriculum. We stimulate children's interest in their surroundings and enhance their sense of responsibility for the care of the environment. We help to develop children's geographical knowledge, understanding and vocabulary. Studies start with the local area, children then compare their area with other locations in the U.K. and the wider world. As part of their studies children may go for a walk around the school or to look carefully at housing & facilities in the village, visit a local wildlife area or study the beach. Children are encouraged to consider similarities and differences in living in Seaton Delaval to other places like Jamaica or Kenya, on an island or in Sri Lanka.

## **History**

History is taught mainly through topics. Children learn to compare the past and the present and see how one relates to the other. We aim to arouse an interest in past events and help children to gain understanding of what went before. We encourage trips to museums and historical sites, where children can get first-hand experience of places and artefacts relating to the period they are studying. Visits include Beamish Museum, Arbeia Roman Fort, Bede's World and the Toy Museum.

## **ICT**

Each class has two computers so that children have access to quality, subject related software throughout the day. We also have banks of laptop computers to increase the provision when required in a flexible way. There is also an interactive white board in each classroom used for demonstrations and giving the children a fun way to actively participate in lessons.

Children are taught computer skills through a scheme that develops throughout the school. They also apply their skills in other subjects; a spelling program or word processor as part of an English lesson or producing a graph of the results of a Science experiment.

Our aim is to give children a sense of enjoyment, interest and enthusiasm as well as confidence in their abilities and knowledge of computer technology.

A number of educational websites are used, all are carefully checked. Children only use the internet when supervised by an adult. The full Internet use policy is available in school.

All school computers have software installed to ensure online safety.

## **English**

The Primary Framework for Literacy provides the core framework for our Literacy work. The children all participate in a daily Literacy lesson but our aim is to develop language across the curriculum and to allow all children to become confident, fluent and literate pupils.

We have a wide variety of books in school and a range of reading schemes that form the basis of the teaching of reading.

Grammar, handwriting and spelling are taught in a structured progressive way throughout the school as well as more informally as part of other activities.

The School Library - We have developed a school library, which gives children the opportunity to learn library skills and use the books in school. We encourage older children to read stories from the library to groups of younger children.

We now have a lending service, enabling children to borrow books for home use. We also encourage children to use the community library.

## **Mathematics**

The Primary Framework for Mathematics is used as the basis of providing the mathematics curriculum to which all children are equally entitled. Our aim is to make all pupils numerate, confident and competent with numbers and measures.

Mathematics is taught through daily, dedicated lessons and as an integral part of other subjects e.g. Science – measuring, recording information in charts. Art – shapes and symmetry.

## **More Able, Gifted or Talented Policy**

In the Seaton Valley Learning Partnership we believe in treating all pupils as individuals and catering for their individual needs. This includes those children who are deemed to be 'more able or gifted or talented'.

**This policy outlines the partnership's practice and procedures relating to more able, gifted or talented pupils.**

The policy outlines the way that the partnership:

- defines what 'more able gifted or talented' means.
- identifies a pupil as more able, gifted or talented'
- understands the impact on teaching and learning

- makes additional provision for more able, gifted or talented pupils
- roles and responsibilities

## **Music**

The emphasis in musical activities is on participation and enjoyment. The activities are in four main areas: performing, composing, listening and appraising. Children have the opportunity to experiment and learn in all these areas, singing, using instruments, and listening to music from other countries and cultures and that of famous composers.

## **P.E.**

The aim of physical education is to encourage positive and purposeful attitudes towards physical fitness, while also promoting social skills, safety awareness, confidence and enjoyment.

Within P.E. lessons children are given the opportunity to discover and understand what their bodies can do in a variety of situations and practise the control needed to achieve actions in a variety of physical activities. The three main areas of activity are games, gymnastics, dance and athletics at KS2. While children will learn skills at their own level and pace they are encouraged to work co-operatively, in pairs, groups or teams. The hall, playgrounds and field are used as appropriate for P.E. lessons. Children in Year 4 also have swimming lessons at Astley High School. At all times safety in activities is stressed, children will learn they have a responsibility for their own safety as well as that of others.

## **Personal, Social, Health Education and Citizenship (PSHE)**

PSHE & Citizenship is an integral part of the school curriculum and ethos. It is taught both through other subjects and as a discreet unit. We follow the non-statutory guidelines set out in the National Curriculum. These cover developing confidence and responsibilities, making the most of their abilities, playing an active role as citizens, developing a healthier safer lifestyle and developing good relationships, respecting the differences between people.

Children in Year 4 have the opportunity to join the Seaton Delaval Playground Squad. Once they are accepted for the squad, children receive training and then once, each week, help the lunch supervisors look after the younger children. They are encouraged to look out for children who are feeling left out or teach/play new games with them.

## **Religious Education**

The school follows the Northumberland Agreed Syllabus for Religious Education. Collective Worship takes place daily in the form of a School Assembly. This is wholly or a mainly of a broadly Christian nature. Parents who wish to withdraw their children from Assembly or from Religious Education lessons are asked to inform the Head Teacher and alternatives

will be suggested. Parents are invited to special Assemblies when these are held.

## **Science**

Our Science curriculum is usually taught as a topic e.g. 'All about me', 'Growing Plants', 'Minibeasts'. As well as scientific knowledge children are helped to develop their scientific vocabulary and skills. Through investigations children learn to ask questions, observe and measure carefully, record and interpret findings and follow instructions.

## **Sex and Relationships Education**

The governing body has agreed in its policy that the major focus in the first school context should be on relationships, including friendship and the family. At this age the 'sex' component is more meaningful when approached by parents in the security of the home situation. However teachers will be sensitive to the needs of the individual child and if the occasion arises, questions will be answered in a straightforward and sympathetic manner.

## **Special Educational Needs**

Within every school there are some children who experience difficulties at some time in their education. Initial support is from the class teacher in liaison with the Special Needs Co-ordinator, Mrs. R. Hayward. Specific targets and differentiated work will be given. Further support is available from the Educational Psychologist, Speech Therapist and Educational Support Services if specialist advice or resources are required.

If you feel your child has Special Educational Needs that may affect the progress they make in school please discuss this with the head or class teacher.

All procedures are as recommended by the Code of Practice, a copy of which is available in school.

Please visit our website to view full curriculum subject policies and our curriculum map to show learning throughout our school.

## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2016) and nationally (2015) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 27

Figures may not total 100 per cent because of rounding.

Reading	% working at the expected standard	% working in greater depth at the expected standard
School	88.9% [89%]	44.4% [44%]
National	level 2b+ 82%	level 3 32%
National	74%	24%

Writing	% working at the expected standard	% working in greater depth at the expected standard
School	70.4% [70%]	29.6% [30%]
National	level 2b+ 72%	level 3 18%
National	65%	13%

Maths	% working at the expected standard	% working in greater depth at the expected standard
School	77.8% [78%]	33.3% [33%]
National	level 2b+ 82%	level 3 26%
National	73%	18%

\*\*\*National from Inspection Dashboard

## SCHEDULE OF SCHOOL HOLIDAYS FOR THE SCHOOL YEAR 2016/17

<u>HOLIDAY OR OCCASION OF CLOSURE</u>	<u>DATE ON WHICH SCHOOL WILL CLOSE</u>	<u>DATE ON WHICH SCHOOL WILL REASSEMBLE</u>
Summer 2016	Wednesday 20 July 2016	Tuesday 6 September 2016
October 2016	Friday 21 October 2016	Monday 31 October 2016
Christmas/New Year 2016/2017	Friday 16 December 2016	Wednesday 4 January 2017
Spring Mid-Term 2017	Friday 17 February 2017	Monday 27 February 2017
Easter 2017	Friday 7 April 2017	Tuesday 25 April 2017
<u>MAY DAY</u>	<u>MONDAY 1 MAY 2017</u>	
Summer Mid-Term 2017	Friday 26 May 2017	Monday 5 June 2017
Summer 2017	Friday 21 July 2017	Tuesday 5 September 2017

Parents will be notified of any change of holiday schedule dates.  
If you are unable to arrange your holiday during the school holiday periods, and wish your child to accompany you on holiday during the term time, please ask for a holiday form and return the completed form to school before the period of absence. There is a maximum of 2 weeks permitted in an academic year.



Believing and Achieving Together

## Home-School Agreement

Pupil's name:

**The School**

We will:

- care for your child's safety and well being
- promote high standards of work and behaviour, and provide clear guidelines for pupils and parents
- ensure your child is given every opportunity to achieve their full potential as a valued member of the school community
- provide a balanced curriculum to meet your child's individual needs
- contact you if we have any concerns, and keep you informed about your child's progress and how you can help them at home
- be open and welcoming at all times

Signature:

Mr O Flitcroft     *Headteacher*

Date:

### **The Pupil**

I will:

- attend school regularly and on time and with any necessary equipment
- wear school uniform and be tidy in appearance
- do all my class work and homework on time and to the best of my ability
- tell a member of staff if I have any worries or concerns
- be polite and helpful
- observe the school's rules and regulations.
- Not make discriminatory or offensive comments about the school or any member of the school personnel on any social networking site.

Signature:

Date:

### **The Parent/Carer**

I will:

- see that my child goes to school regularly, on time, properly dressed and properly equipped
- make the school aware of any concerns or problems that might affect my child's behaviour support my child with his/her homework and home learning opportunities and ensure my child completes his/her homework on time.
- attend parent/teacher discussions about my child's progress
- support my child in responding positively to the general expectations and regulations of the school.
- Support school in their agreed protocol in making sure all children are safe by NOT publishing any images you have taken/take or record during any school event.
- **Not make any discriminatory or offensive comments about the school or any member of the school personnel on any social networking site.**

Signature:

Date:

*Parent/Carer*