Maths: Measurement, timetables, statistics.

English: Non-fiction writing, poetry, stories from other cultures.

Science:

We will be finding out about:

Y4: Conducting Experiments (revision and extension of Science covered this year)

Can they set up a simple fair test to make comparisons?

Can they plan a fair test and isolate variables, explaining why it was fair and which variables have been isolated?

Can they suggest improvements and predictions?

Can they decide which information needs to be collected and decide which is the best way for collecting it?

Can they use their findings to draw a simple conclusion?

Y3: Animals including humans

Can they explain the importance of a nutritionally balanced diet?

Can they describe how nutrients, water and oxygen are transported within animals and humans?

Can they identify that animals, including humans, cannot make their own food: they get nutrition from what they eat?

Can they describe and explain the muscular system of a human?

Y3 & Y4: Human Geography (link to Greece)

Can they name and locate some well-known European countries?

Can they name and locate the capital cities of neighbouring European countries?

Are they aware of different weather in different parts of the world, especially Europe?

Exceeding

Can they name the two largest seas around Europe?

P.E.

Y3 - Athletics

Y4 - Athletics

(Sports Day)

Key Stage 2 (YR3, YR4) Topic:

We are the champions?

PSHE & RE:

PSHE:

All: Moving On

RE:

Y3/Y4: Islam

YR 3: Eid-al-Fitr

YR 4: Eid-al-Adha

Art

The children will be:

Y3: Textiles (Clay and sewing)

Y4: Collage

Music

YR 3: Performing with accurate pitch and repeating patterns of songs.

YR 4: - Ukulele lessons with a professional music teacher. The leavers assembly.

French

Be able to write a short sentence and hold a short conversation using vocabulary learned this year.

COMPUTING:

We will be:

YR 3 YR 4: E-Safety

Making a presentation for a different class about using the internet safely.

IPads - Photo editing and creating a slideshow. Manipulate sound,