

### History

- \*Use words and phrases like: before I was born, when I was younger?
- \*Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?
- \*Use the words 'past' and 'present' accurately?
- \*Use a range of appropriate words and phrases to describe the past?
- \*Sequence a set of events in chronological order and give reasons for their order?
- \*Try to work out how long ago an event happened?
- \*Recount some interesting facts from an historical event, such as where the 'Fire of London' started?
- \*Explain why Britain has a special history by naming some famous events and some famous people?
- \*Say at least two ways they can find out about the past, for example using books and the internet?
- \*Explain why eye-witness accounts may vary?

### WWII Week

- Can they find out something about the past by talking to an older person?
- Can they answer questions by using a specific source, such as an information book?
- Can they research about a famous event that happens in Britain and why it has been happening for some time?

### Geography—Physical and Human Features

- \*Describe some physical features of their own locality?
- \*Explain what makes a locality special?
- \*Describe some places which are not near the school?
- \*Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?
- \*Name the major cities of England, Wales, Scotland and Ireland?
- \*Find where they live on a map of the UK?

### Maths across the curriculum

- \*Odd and even numbers- in the street. Counting in tens from any number.
  - \*place value
  - \*using manipulatives
- ### English across the curriculum
- Baking bread to write the following...
  - Writing a diary in the form a recount, instructions,

## Blue Class -

## The Great Fire of London

### Science Materials

- \*Explore how the shapes of solid objects can be changed? (squashing, bending, twisting, stretching)
- \*Find out about people who developed useful new materials?
- \*Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses?
- \*Explain how things move on different surfaces?
- \*Explain how materials are changed by heating and cooling?
- \*Explain how materials are changed by bending, twisting and stretching?
- \*Tell which materials cannot be changed back after being heated, cooled, bent, stretched or twisted?
- \*Describe the simple physical properties of a variety of everyday materials?
- \*Compare and group together a variety of materials based on their simple physical properties?
- \*Describe the properties of different materials using words like transparent or opaque, flexible, etc.?
- \*Sort materials into groups and say why they have sorted them in that way?
- \*Say which materials are natural and which are man-made?

### Science Humans

- \*Explain the basic needs of animals, including humans for survival? (water, food, air)
- \*Describe why exercise, balanced diet and hygiene are important for humans?
- \*Explain that animals reproduce in different ways?

### Art- \*Line drawings and fire scenes.

- \*Lowry- Artist
- \*Line drawings
- \*Street scenes
- \*Mix paint to create all the secondary colours?
- \*Mix and match colours, predict outcomes?
- \*Mix their own brown? .
- \*Make tints by adding white?
- \*Make tones by adding black?

### Design and Technology—Wheels and Axels- making a fire engine.

- \*Think of ideas and plan what to do next?
- \*Choose the best tools and materials?
- \*Give a reason why these are best?
- \*Describe their design by using pictures, diagrams, models and words

### Computing—Data Retrieving and Organising—finding information about the Great Fire.

- \*Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- \*Use technology safely and respectfully, keeping personal information private.
- \*Find information on a website?
- \*Click links in a website?
- \*Print a web page to use as a resource?
- \*Experiment with text, pictures and animation to make a simple slide show?
- \*Use the shape tools to draw?

### PSHE/SMSC

New beginnings

Harvest Festival

### Music

Ourselves- Our body Our school

Exploring sounds, keeping a beat.

London's Burning

### P.E.

Agility, balance and coordination

### RE

Judaism—Unit 3—Stories.

Christingle service