

Personal, Social and Emotional Development

- British Values- Transition (Moving on to Reception and Year 1)
Reflecting on the Year
- Develop self-confidence- Sports day, transition, games, summer performance

Communication and Language Development

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

To understand 'why' and 'how' questions.

Continue to follow a story without pictures or props.

Maintaining concentration and working without adult support

Use correct tenses when speaking.

Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Sports day
- Understanding the importance of keeping healthy- picnics and washing hands.
- Forming letters correctly, holding a pencil correctly.
- Moving confidently in a range of ways, safely negotiating space.
- PE-games, team games and parachute games.

Literacy.

- Phase 2/3/4 letters and sounds
- Practising Tricky and high frequency words
- Stories- Lighthouse keepers Lunch, Snail and the whale, Tiddler, Rainbow fish
- Hooks into books links to Geography
- Writing Postcards
- Capital Letters
- Punctuation and features of narrative.

Mathematics

- Time
- Money
- Positional language
- Distance
- Addition and Subtraction
- Doubling and Halving

Understanding the world

- Beaches- past and present
- Beaches around the world
- Uses of technology in school and at home
- ICT- Bee-bots (Position and Distance)
- Using the internet safely
- Animals that live under the sea
- Lighthouses and their location
- Floating and sinking- Materials

EYFS SUMMER 2

The Seaside



Expressive arts and design

- Role play- Ice cream shop, beach hut/café
- Musical instruments musical express
- Seaside paintings and collage
- Junk modelling-boat/lighthouse
- Making aquariums/ fish tanks
- Listen to seaside sounds and recreate using instruments