

Sign:

Date: June 2025

Review: June 2027 or sooner if required

Remote Education Policy

In case of future lockdowns where children are required to work from home, please find the remote learning overview for the school. We know that many parents will be required to work from home and will find it hard to support their children. Please do not worry. Lockdowns will be a difficult time for everyone - please just do the best that you can do given your circumstances. It is likely that teaching staff will be in school to support class bubbles so the following remote learning will be offered:

* There will be a daily, short video message from the teacher just to say hello and provide some context to the day's lessons.
* Teachers will upload resources to the virtual classroom which follow the learning that is done at school as closely as possible. This will be a minimum of three hours for KS1 classes and 4 hours for KS2 classes. This will include a daily Mathematics and English lesson.
* The resources will include pre-recorded audio notes from the teacher which will run through the teaching resources and provide clear explanations of new content. These videos should be quite small in size which means families will be able to buffer / download them without too many issues. Mathematics lessons may not have audio notes from the teacher as we are able to access high quality video explanations provided by the White Rose Hub.
* Teachers will try to provide feedback to children that submit their work online. We ask that any work is submitted in good time throughout the day in order to give the teacher the best possible chance of looking at the work. Any work submitted after 4pm will not receive feedback. We would prefer that submitted work is done through the virtual classroom and

Teachers2Parents is used to communicate messages more generally. We encourage parents to let school know if their children have struggled in a specific area so that they can try and address this in subsequent lessons.

* We will aim to host a weekly virtual meeting between the children in the class bubble and those at home. These will be timetabled at different times for each class bubble. The school has provided expectations for these calls and parents are welcome to opt their children in or out.
* Each teacher will also try and facilitate some time for feedback video calls/ calls. These could be used as an opportunity to ask questions and for teachers to answer these. This will be most effective if the children have already used the resources uploaded by the teachers to complete some work. If they have any issues, these can then be relayed to the teacher who can explain. This time could also be used as an opportunity to share learning with other children working at home. Teachers will be organising these sessions differently depending on what might work well for their particular class.
* The EYFS provision is a little different to this - a weekly overview with a selection of activity ideas linked to the 7 areas of learning will be provided. An interactive phonics and number session (in line with the timetable being followed in class) will also be provided.

A few more things to consider:

* Aside from the resources that are uploaded by the class teacher, there are several other ways that families can access work remotely from home. The Oakfield National Academy and BBC Bitesize websites continue to provide high quality resources each day.
* The school is in a position to loan out a limited number of laptops to families that do not have the necessary technology to access resources online. Please get in touch with the school office if you feel that you would benefit from one of these laptops. I must stress that this allocation is limited so please only request a device if it is absolutely necessary.
* The school also has a limited number of 30GB data dongles which it can loan out. These will come in handy for those families that have limited connectivity, WIFI or data allowances in their home provision. Please get in touch with the school office if you feel that you would benefit from one of these dongles.
* For any families that are unable to access work remotely, even if loaning a laptop and data dongle, the school will be able to provide printed resources for families to collect. However, these resources would not always be available in advance and would need to be collected regularly once they were ready. Please only use this as a last resort if you are unable to access resources digitally.