

### Personal, Social and Emotional Development

- Look after our own things- putting on coats
- Circle times, turn-taking games, share resources sometimes with the support of others
- Settling in, routines and behavioural expectations- 'It's cool to be kind'
- Initiate play, offering cues to peers to join them
- Can select and use a variety of resources with help

### Physical Development

- Finding and moving around space safely
- Move in a range of way e.g. running, jumping
- Draws lines and circles using gross movements
- Uses one-handed tools and equipment e.g. makes snips with scissors
- Look after our own belongings and our classroom
- Can attend to toileting needs most of the time themselves

### Communication and Language Development

- Develop listening and attention skills- listening to stories and others
- Develop our concentration skills during group activities
- Build up vocabulary to reflect our experiences- use language to aid our play
- Listen to others in conversations
- Respond to simple instructions

### Literacy

- Enjoy rhyming and rhythmic activities
- Listens to and join in with stories- one to one and in small groups
- Handle books carefully
- Recognise familiar words and signs such as their own name and logos
- Sometimes gives meaning to the marks they draw and paint
- Stories: Kipper's toy box, Where's my teddy?, This is the bear, Toys in the past, The Christmas Story, The Gruffalo's child, One snowy night



## RED CLASS AUTUMN TERM LET'S PLAY!

### Understanding the world

- Explore old and new toys
- Talk about how things work
- Show skill in making toys work
- Can talk about friends and family
- Teddy Bear's Picnic
- Puppet making
- Christmas Celebrations
- Cooking activities

### (Letters and Sounds)- Phase 1 Phonics

Environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, voice sounds and alliteration

### Mathematics

- Use some number names and number language spontaneously
- Use some number names in play
- Recite numbers in order to 10
- Know that numbers identify how many objects are in a set
- Realise not only objects but anything can be counted e.g. steps or claps

### Expressive arts and design

- Self portraits
- Enjoy joining in with dancing and ring games
- Build stories around toys
- Explore colours and how they can be changed
- Use various construction materials
- Sing a few familiar songs
- Christmas Crafts- cards, decorations
- Role Play- Home Corner, Santa's workshop
- Festive songs
- Christmas party