### <u>Science</u>

\*Distinguish between an object and the material from which it is made.

\*Identify and name a variety of everyday materials.

## <u>Geography</u>

\*Identify seasonal and daily weather patterns in the UK

\*Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.

# <u>Hístory</u>

\*Changes within living memory. \*Toys that our family played with. \*Toys through the ages. \*Theodore Roosevelt—how the teddy

bear got íts's name.

<u>Music Express</u>

Year 1—Story time—Using music to tell a story<u>.</u>

Year 2 – Seasons and weather – Pítch and rhythms.

#### <u>SMSC</u>

Good to be me! -Nutritional and healthy eating.



<u>Maths across the curriculum</u> Year 1—Weighing and Measuring Year 2—Data handling.



# <u>RE</u>

<u>Year1</u>

\*Easter—what symbols are important at Easter?

<u>Year 2</u>

\*What is the Easter story?

Judaísm Unít 1 —Shabbat.

### <u>Art</u>

\*To design and sculpt a toy from clay. \*Different grades of pencil sketching. \*To draw a toy from different view points..

### <u>D&T</u>

\*Making moving vehicles.

### <u>Computing</u>

Year 1—We are treasure hunters—using a programmable toy.

Year 2 -We are game testers -algorithms and programs.

Games

Small apparatus