



Believing and Achieving Together

Signed:

Date:

Review:

### **Sex & Relationships**

We agree with the definition of sex education as stated in the DfEE guidance document 'Sex Education and Relationship Education Guidance' (ref DfEE 0116/2000) which states:

'...learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'.

In this school sex education is part of the personal, social and health education curriculum. Through sex education we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

#### **Aims:**

- To offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child.
- To teach sexuality within a moral framework emphasising stable relationships and family life.
- To encourage pupils to develop a positive attitude to all body functions.
- To help children understand that they have rights over their bodies.
- To help pupils recognise peer social pressure and raise self esteem.

#### **Procedure:**

##### **Role of Governors**

- The Governing Body have a duty to:
  - produce a policy outlining the rationale and organisation of the Sex Education Programme;
  - inform parents of the policy;

- monitor and review the policy;
- inform parents of their right of withdrawing their child from all or part of the school's sex education programme if they so wish.

### **Role of the Headteacher**

- The Headteacher will:
  - implement the policy;
  - inform both staff and parents of this policy;
  - organise effective training for the teaching staff so that they can handle any difficult issues with sensitivity.

### **Role of Parents**

- All parents must:
  - acknowledge that they have a primary role in their child's sex education;
  - be fully aware of the school's sex education policy;
  - ask any pertinent questions regarding their child's sex education at the school;
  - be aware of their right of withdrawing their child from all or part of the sex education programme that we teach in this school.

### **Role of the Local Health Authority**

- The school nurse provides advice and support with our sex education programme.

### **Sex Education Programme**

- We carry out the main sex education teaching in our personal, social and health education (PSHE) curriculum.
- We also teach some sex education through other subject areas (for example, science and PE), where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body, and how it is changing and developing.

### **Organisation of the Sex Education Programme**

- The organisation and management of our sex education programme is undertaken by:
  - The leadership team
  - Year leaders
  - Teaching staff
  - Governors
- The planning and delivery of the programme is undertaken by each Year Leader.
- The delivery of this programme will be flexible and it will be delivered through:

- topics;
- planned aspects of science;
- class discussions or circle time,
- assemblies;
- the occasional visit from the school nurse.

### **Confidentiality**

- The teaching staff will endeavour to respect a child's confidence, unless we consider the child to be at risk. Where confidentiality has to be breached, reasons will be given.
- Teachers cannot promise a child that they will 'keep a secret'.

### **Monitoring & Review**

- We believe this policy will be effective only if we ensure consistency across the school by regular monitoring by the PSHE coordinator.