

COVID 19 Catch-up premium 2020 - 2021

- 1) Ensure high ratio of staff to children in Early Years [Nursery and Reception] to support Communication and Language [including listening, attention, understanding, etc.] to support progress in Reading, writing, phonics and Mathematics.
- 2) Key Stage 1 and 2 - one to one or small group reading [to include decoding, comprehending, understanding, etc.] interventions after lunch.
- 3) Key Stage 1 and 2 - one to one or small group writing [to include vocabulary, openers, connectives, punctuation, spelling, grammar, etc.] interventions after lunch.
- 4) Key Stage 1 and 2 - one to one or small group phonics and spelling interventions after lunch.
- 5) Key Stage 1 and 2 - one to one or small group Mathematics [to include Reasoning, Fluency and Problem Solving as well as 4 basic functions and related functions, etc.] interventions after lunch.
- 6) Whole school speech and language interventions.

October 2020