

Appendices to Assessment Policy - February 2018

- Weekly planning for reading, writing and Maths to include new 'front cover' - highlight every week intended assessment focus [which Learning Ladder and which aspect of KPI].
- Assess the material you have taught and pupils are demonstrating independently/ consistently [while keeping an eye on end of year KPI] - <30% PYE/ 30%+ Emerging/ 50%+ Developing/ 80%+ Secure/ 100%+ Exceeding/ 100%+ [Deeper, Wider, Broader] Mastering.
- Planning - highlight statements to focus on gaps and assessment - teach what pupils don't know then practise and apply AND EXPECT.
- SEND - what KPI are they working on? Have that KPI annotated - or they will always be emerging at year group and you can't demonstrate the good progress they are making because of you.
- LAP who must catch up - year group learning with scaffolds/ LSA/ teacher - differentiate by input rather than go back - or pupils will never close the gap.
- Teach year group expectation - high expectations that pupils can and will achieve and make progress.
- Internal and SVLP moderation to validate judgements are robust and accurate [with consistency].
- During 2016 - 2017 we will embed an evolved system to track and record progress, achievement and attainment using scale points within each band for Year 1 to Year 4 e.g. Year 1 emerging = 4, 5 & 6, developing = 7, 8 & 9, secure = 10, 11 & 12, and exceeding/ mastering = 13, 14 & 15 [Reference will always be made to Year Group Key Performance Indicators and Performance Standard.];