

Personal Social and Emotional Development

Circle times, turn-taking games- Behavioural expectations-
It's good to be kind, outlining Golden rules.
Getting to know each other.
Talking about ourselves
Being Confident to give things a try.
Putting our hands up to answer questions.
Turn-taking.
Initiating conversations with others and during play.

Communication and language

- Developing listening and attention skills- listening to stories and to others.
- Developing our concentration skills during group activities.
- Build up vocabulary to reflect our experiences.
- Using language to aid our play.
- Listening to others in conversations.
- Speaking to others about our needs, wants and interests.
- Following simple whole-group instructions.

Physical Development

Gross movement skills- spatial awareness games.

Fine motor skills- fine motor activities including play dough, tweezers etc.

Developing pencil hold

Beginning to use tools effectively including pencils and scissors

Beginning to dress and undress ourselves for PE lessons.

Attending to our own personal hygiene.

Trying new foods at dinner times.

Safely negotiating space.

Looking after our own belongings.

Educational Visit-

Phonics

(Letters and Sounds)-

Phase 1 and 2 phonics-
Initial sounds, rhyme,
oral blending and
segmenting, beginning
Sound recognition
starting to recognise
tricky words

[illegible]

EYFS- Nursery and Reception



Literacy

Week 1- Hooks into Books- ‘A squash and a squeeze’.

Practising writing our own names, beginning to segment to read and write a simple word (cvc word).

Giving meanings to marks we make by drawing, writing and painting.

Writing some letters within words.

Reading stories- The Gruffalo, The Snail and the Whale, Monkey Puzzle, What the Ladybird Heard, The Smartest Giant in Town, Room on the Broom, The Gruffalo’s Child, Stick Man.

Listening to and recalling stories and sequencing familiar parts

Mathematics

Looking at size and counting- link to a Squash and a squeeze

Counting rhymes, numbers in order counting to 5-10.

Number recognition (to 5/10) and counting.

Using correct number names and 1:1 correspondence.

Beginning to recognise some familiar numbers.

Beginning to find ways to record numbers.

Matching numeral and quantity

Comparing quantities- more and fewer

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Understanding the world

SMSC-Harvest festival.

Talking about Autumn and changes- Autumn hunt outdoors.

Types of weather.

PC- Talking about ourselves and our families.

Talking about our home and where we live.

Technology- Introducing computers and laptops using

Expressive Arts and Design
Art- Self portraits.
Making Gruffalos and stick men.
Designing clothes for the Giant
Painting and drawing pictures.
Beginning to construct with a purpose in mind.

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