

Science—

Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?
Can they identify and name a range of common plants and trees?
Can they recognise deciduous and evergreen trees?
Can they name the trunk, branches and root of a tree?
Can they describe the parts of a plant (roots, stem, leaves, flowers)?
Can they describe what plants need to survive?
Can they observe and describe how seeds and bulbs grow into mature plants?
Can they find out & describe how plants need water, light and a suitable temperature to grow and stay healthy?

Exceeding

Can they name the main parts of a flowering plant?
Can they describe what plants need to survive and link it to where they are found?
Can they explain that plants grow and reproduce in different ways?

Geography

Can they answer some questions using different resources, such as books, the internet and atlases?
Can they label a diagram or photograph using some geographical words?
Can they find out about a locality by using different sources of evidence?
Can they find out about a locality by asking some relevant questions to someone else?

Exceeding

Can they name different jobs that people living in their area might do?

Key Stage 1 In The Garden

Cross Curricular English

Explanation text—

How a seed grows

Cross Curricular Maths

Year 1—Fractions

Year 2—Measurement

Year 2—SATs preparation

RE

Year 1—Christianity— God and Jesus

Year 2—Christianity—community and lifestyles

PE—

Attack, Defend, Shoot Unit 2

Music

Music Express— Water

SMSC—

Good to be me

Computing

Year 1—We are collectors

Year 2—We are zoologists

Design and Technology

Making beanstalks

Can they make a structure/model using different materials?
Is their work tidy?
Can they make their model stronger if it needs to be?

Can they measure materials to use in a model or structure?
Can they join material in different ways?
Can they use joining, folding or rolling to make it stronger?

