

Hooks into Books: History Focus.

English: Biographies, diary entries, newspaper reports, stories set in imaginary worlds, stories in historical settings.

Maths: directions and maps. Points on a compass, money problems and investigation.

Science:

We will be finding out about:

Y3: Animals including humans

Can they explain the importance of a nutritionally balanced diet?

Can they describe how nutrients, water and oxygen are transported within animals and humans?

Can they identify that animals, including humans, cannot make their own food: they get nutrition from what they eat?

Can they describe and explain the muscular system of a human?

Y4: Living things and their habitats

Can they recognise that living things can be grouped in a variety of ways?

Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)

Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)

Do they recognise that environments can change and this can sometimes pose a danger to living things?

HISTORY:

YR 3/4: Explorers such as Christopher Columbus/ Neil Armstrong [Moon landing].

The Vikings

Knowledge and interpretation

Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do?

Can they begin to picture what life would have been like for the early settlers?

Can they recognise that Britain has been invaded by several different groups over time?

Do they realise that invaders in the past would have fought fiercely, using hand to hand combat?

Can they suggest why certain events happened as they did in history?

Can they suggest why certain people acted as they did in history?

P.E.

Y3 / 4—Outdoor / Adventurous.



Key Stage 2 Topic:

Let's explore!



PSHE & RE:

PSHE:

All: Relationships

RE

Y3/Y4: Islam

YR 3: Eid-al-Fitr

YR 4: Eid-al-Adha

Geography

Geographical enquiry

Can they begin to use 4 figure grid references?

Can they accurately plot NSEW on a map?

Can they use some basic OS map symbols?

Exceeding

Can they work out how long it would take to get to a given destination taking account of the mode of transport?

Geographical knowledge

Can they name a number of countries in the Northern Hemisphere?

Exceeding

Can they name the two largest seas around Europe?

ART and Design

YR 3: Textiles and 3D

YR 4: Art from different periods in History.

Music

Y3 - Composing and evaluating. Exploring mood and singing sea shanties.

Y4 - Ukulele lessons with a professional music teacher.



COMPUTING:

We will be:

YR 3: Communicating

Can they use the email address book?

Can they open and send an attachment?

Presentation

Can they create a presentation that moves from slide to slide and is aimed at a specific audience?

Can they combine text, images and sounds and show awareness of audience?

Do they know how to manipulate text, underline text, centre text, change font and size and save text to a folder?

YR 4: Communicating

Do they appreciate the benefits of ICT to send messages and to communicate?

Can they use the automatic spell checker to edit spellings?

