

Spelling, Phonics, Early Reading and Reading

[September 2019]

EEF project with CPD: Reading 2016 - 2017 and 2017 - 2018 Spelling.

Seaton Delaval First School fully embedded and has maintained "Letters and Sounds" as a structured, detailed sequence of learning. Staff use 'Jolly Phonics' actions to aid teaching and learning.

Phase 1 begins and continues throughout Nursery provision. Phase 2 set 1 [satpin] begins in the summer term.

Reception children complete Phase 2, 3 and 4. Expectation is: Phase 2 secure by Christmas; Phase 3 secure by Easter; Phase 4 secure by July.

Year 1 access and learn Phase 5.

Year 2 access and learn Phase 6.

[there is detailed and precise weekly planning to ensure all pupils learn, use and remember sounds, letters, decodable words and tricky none decodable words.]

Staff introduce and practise 'Alien words' with children during Reception and into KS1.

Additional support is planned for any Year 3 pupils with weaker phonic knowledge and understanding

Teachers assess phonics and sight vocabulary which is analysed by the Headteacher/ Deputy Headteacher to generate intervention and booster groups. Assessment of Learning information is reviewed every half term to ensure impact and progress. Pupils are recorded as being emerging/ developing/ secure in the appropriate phase.

Pupils in year 1 to 4 access spelling/ phonics during daily English/ Literacy lessons. There is also a daily spelling/ phonic group session. Pupils are grouped by stage of knowledge/ understanding across year groups. These daily sessions focus on sounds and spelling conventions in the context of books [not random lists of words]. Pupils explore sound/ convention and meaning of words to accelerate reading/ spelling and further develop comprehension skills. There is a weekly spelling test to assess progress and reward pupils learning.

Pupils beginning reading and taking home books in Nursery [library or classroom stock book] moving onto Oxford Reading Tree when ready during Nursery/ at the beginning of Reception. All pupils read at least twice per week to a teacher or adult in school [LSA or volunteer]. Pupils who need extra support are targeted and read 3, 4 or 5 times per week in school.

Throughout Seaton Delaval First School teachers/ staff read to all pupils during English/ Literacy lessons [shared reading], deliver guided reading in small groups as well as individual home reading books.

From Reception onwards pupils have a library book to take home which is changed weekly. Year 4 pupils are trained as School Librarians and the school library is opened at lunchtime on a rota [with staff supervision].