

Communication and Language

Listening and attention: Listening to stories and rhymes with enjoyment.
Remembering stories with increasing recall.
Maintaining attention, concentration and sits quietly during appropriate activities.

Understanding: Responding to simple instructions.

Speaking: Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
Building up vocabulary and exploring meaning.
Interact with others, negotiating plans and activities and taking turns in conversation.

Literacy

Phonics- Phase 1 aspect 4 and 5
Enjoys rhyming and rhythmic activities.
Recognise and Writing our names independently.
Gives meaning to marks they make as they draw, write and paint.

The Easter story
Chinese New year story.
The Christmas story
Talk for writing
Understanding the structure of a story
Three little pigs
Goldilocks and the three bears
The Billy Goats Gruff

Personal Social and Emotional

British Values
Explains own knowledge and understanding, and asks appropriate questions of others.
Can describe self in positive terms and talk about abilities. - Circle times.
Children talk about how we and others show feelings.

Let's Create Spring 2021 Nursery Red class



Expressive Arts and Design

Lets create Dance: Chinese New year
Lets create songs and rhymes.
Musical instruments
Lets create Pointillism
Cooking activities
Pancake day, Chinese new year fortune cookies.
Easter crafts
Junk modelling

Music
Charanga and Disney music

Physical

Moving and Handling: Developing Gross motor skills. Write Dance

Fine Motor Skills: Developing scissor skills
Beginning to make marks that represent our name

Health and Self-care: Recognising changes that occur when we exercise.
Handwashing
Putting on our coats and beginning to fasten our coats independently

Mathematics

Careful counting
Recognising numbers to 5
Matching numeral to quantity
Size- (ordering 2- 3 objects)
Weight- comparing Heavy and light
Capacity Full and Empty
Flat 2D shapes

Understanding the World

Jewish Shabat and the Christian Easter story

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. My Family and where I live.
Developing an understanding of growth, decay and changes over time.. What does a plant need to grow?
Investigating Materials
Uses ICT with age-appropriate computer software and Bee Bots programming