

Science

**How seeds and bulbs grow into mature plants.*

**learn yhat plants need water, light and a suitable temperature to grow and stay healthy.*

**Identify and name a variety of common wild and garden pants, including deciduous and evergreen trees.*

**Identify and describe the basic structure of a variety of common flowering plants, including trees.*

**Explore and compare the differences between things that are living, dead, and things that have never been alive.*

**Identify that most living things live in habitats*

**describe how different habitats provide for the basic needs for animals and plants*

**Identify and name a variety of plants and animals in their habitats, including micro habitats.*

**Describe how animals obtain their food from plants and other animals.*



Key Stage 1 The Rainforest

Geography

**Learn the physical features of a forest, hills and mountains.*

**Identify forests in the united kingdom*

**Devise a simple map and use basic key symbols.*

PE -Gymnastics

*Developing balance, agility and c
coordination..*

Music Express

Exploring Pulse and Rhythm

SMSC

*Going for Goals
The roles of medicines.*

RE

Year 1 –Christianity- Communities.

What can we learn from Christian religious buildings?

Year 2

Judaism—Lifestyle

Art

Positive and Negative printing.

**Using some natural materials.*

D&T

Designing a rainforest model.

Select and use a range of tools and equipment.

Select appropriate materials and components.

Computing

Year 1 –"We are Painters"

Exploring paint tools.

Saving and retrieving work.

Year 2 -We are zoologists

Record, document and organise data.