

Personal, Social and Emotional Development

- Settling into our new environment, with classroom rules, routines and expectations
- Personal hygiene (washing our hands)
- Dressing and undressing (PE, Outdoor clothing)
- Taking part in circle time to develop turn taking and sharing information about themselves, sharing, friendship, kindness and healthy lifestyles.
- Parachute play
- Forming friendships with other children
- New Beginnings

Communication and Language Development

- Listening and joining in with stories and rhyme
- Speaking and Listening activities e.g role play, discussion, puppets, story and sound tapes and retelling stories
- Role play woodland cave, home corner.

Literacy

- Beginning to recognise and identify our name
- Writing our names
- Learning letters and sounds phase 1 and 2
- Reading books and listening to stories: e.g Little Red Hen, Pumpkin soup
- Writing labels and captions
- Learning nursery rhymes, action songs and clapping games
- Giving meaning to marks they draw and paint

Mathematics

- Join in with number rhymes and songs e.g 5 Little Leaves, 5 Red Apples.
- Using number names accurately in play
- Counting in order to 5, 10 and beyond
- Finding one more than (up to 10 objects) and beyond
- Comparing size bigger/smaller and order objects by size
- Mark making number formation

Physical Development

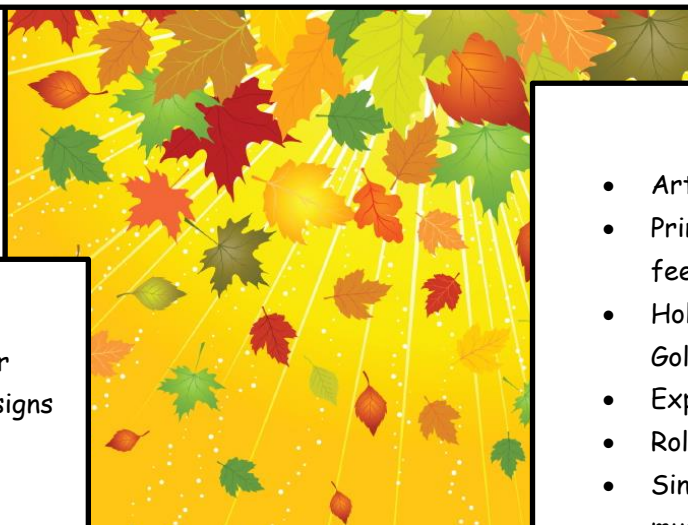
- Becoming aware of space and stopping when asked.
- Moving in different ways
- Being healthy
- Gaining confidence and control with small and large scale equipment
- Handling tools correctly e.g knives, tools to carve out pumpkins and chopping root vegetables to make soup and bread
- Threading conkers/ popcorn to make necklaces
- Climbing and travelling like autumnal animals

Understanding the world

- Finding out about the area and resources in our class: Walk to Holywell Dene. Looking for the signs of Autumn
- Exploring natural materials
- Changes in food, materials, weather and seasons
- Operating equipment e.g Using computer programmes on whiteboards, class computers and I pads

Expressive arts and design

- Art- self- portraits, colour changing
- Printing using different materials e.g fingers, hands and feet printing eg handy hedgehogs
- Holistic art: autumnal flowers and natural materials. (Andy Goldsworthy) Mr and Mrs Autumn, autumn leaf crowns
- Experimenting with mixing colours
- Role play woodland cave and home corner
- Singing and experimenting with sounds, body percussion and musical instruments, autumn shakers
- Small world play



EYFS AUTUMN TERM 1

CHANGES