## Science

\*Identify and name a variety of wild and garden plants including deciduous and evergreen trees.

\*Name the parts of a variety of common flowering plants including trees.

\*Plant sunflower seeds and peas and observe them grow.

\*Observe seasonal change from Winter to Spring (weather and day length)

\*To recognise that plants need light and water to grow

\*To recognise and name the leaf, flower, stem and root of flowering plants.

## Geography

\* Identify seasonal and daily weather patterns in the UK.

\* Use basic geographical vocabulary to refer to the seasons and weather.

## <u>Music</u>

Year 1 — Number, steady beats and body percussion

Year 2—Exploring pulse and rhythm— Feel the pulse



# In

## Key Stage 1 In the garden

Cross Currícular English and Maths.

Year 1—Stories—Jack and the beanstalk

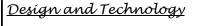
Year 2—Explanations-plan life cycle.

Maths

Weighing and measuring

Year 1—More and les than

rear 2—reading scales.



\*Explore and use mechanisms.

\*Create a moving vehicle using axels.

### ART

\*Observational drawings of flowers using a range of media e.g. oil pastels, wax crayons, chalk, paint etc...

\* 3D textile and collage work inspired by Monet's Garden

## Computing

Year 1—We are story tellers.

Year 2-We are photographers.

\*<u>PE</u>

\*Large ball skills and competitive games.

## PSHE

\**PSHE* 

Year 1

Lucínda and Godfrey Relationships

Year 2

\*Relationships

\*Lucinda and Godfrey—Hygiene

## RE

Christianity—God and Jesus

Christianity—Lifestyles



W/B 15-05-2017