

Lockdown 05.01.2021 - 08.03.2021 Spring

Long term planning map - 1st year [2021 - 2022] - Nur/ Rec, Rec, Y1, Y2, Y2 & 3, Y3 & 4, Y4

<p>EYFS</p> <ul style="list-style-type: none"> • All about me and Where I Live • Celebrations • Journeys to other lands • Traditional Tales and the Easter Story • People who help us • Who do you think you are? <ul style="list-style-type: none"> • Changes • Night and Day • [Alice in Wonderland] Winter Wonderland and Chinese New Year • Water World • Down on the Farm [Take One Picture - "Tobias and the Angel."] • Fun in the SUN 	<p>2016 - 2017</p> <ul style="list-style-type: none"> • All about me & Where I live • Animals & Pets • All around the world • The Royal Family/ Easter • In the garden/ Growth • The Seaside <p>2017 - 2018</p> <ul style="list-style-type: none"> • Julia Donaldson • Magic • Space • Animals/ The Farm • People who help us • The Rainforest 	<p>2018-2019</p> <ul style="list-style-type: none"> • Autumn/ Where I live. • Night & Day + Nocturnal animals. • All around the World. • Our Senses. • In the garden. • Seaside.
<p>2019 - 2020</p> <ul style="list-style-type: none"> • Step back in time [Autumn]. • Let's Create [Spring]. • Our World [Summer]. <p>2020 - 2021</p> <ul style="list-style-type: none"> • Let's play! • Let's create! • In the garden/ At the seaside. 	<p>2020 - 2021 [post COVID lockdown adjusted for gaps and missed learning]</p> <p>Step Back in Time</p> <p>N & R - Toys/ Let's Play</p> <p>KS1 - Mary Seacole/ Florence Nightingale</p> <p>KS2 - Mining/ Egyptians</p> <p>Let's Create</p> <p>N&R - Rhymes & stories</p> <p>KS1 - Traditional/ Fairy/ Fantasy/ other culture tales</p> <p>KS2 - writing at length: myths/ play scripts/ etc.</p> <p>Our World</p> <p>N & R - Animals</p> <p>KS1 - Space and Rainforest</p> <p>KS2 - Rainforest and Volcanoes</p>	<p>2021 - 2022</p> <ul style="list-style-type: none"> • Who we are and Where we live [autumn] • Take a Look inside a Book [spring] • [summer]

	Science	Computing	History	Geography	RE	D&T
Y1	Animals including humans. Seasonal Changes.	Using computers safely/ Basic Skills. Online Safety.	Florence Nightingale, Mary Seacole, Victorians.	Our locality.	Christianity - lifestyles/ Hinduism - lifestyles; festivals - Diwali, Harvest, Christingle, Christmas.	Making lamps and lanterns, Christmas crafts and cakes.
	Every materials - classifying and grouping. Plants. Seasonal Changes.	Programming - Beebots/ Scratch Jnr. We are Storytellers & Treasure Hunters. Online Safety.	Explain differences between past & present, knowledge and understanding about our Royal Family/ Kings & Queens, Victorians, retell story from the past, influence of famous people from the past.	Weather, seasons and localities.	Hinduism - Holi, Judaism - Lifestyles and festivals plus customs & traditions Christianity - Easter.	Making structures stronger. Use of materials, links to Science then testing and changing materials. Cooking & nutrition.
	Animals including humans. Plants.	Online Safety. Typing/ word processing. Sending an email safely.	Neil Armstrong. Ask, answer, infer, etc. - questions using artefacts.	UK - 4 countries, name major towns/ cities, etc.	Christianity - God & Jesus, Units 1 & 2.	3D/ Textiles/ Mechanisms.
Y2	Animals including humans. Living things + habitats.	Online safety/ Basic Skills. Online Safety.	Florence Nightingale, Mary Seacole, Victorians. WW2.	Locality, Seaton Delaval, North East,	Christianity - lifestyles/ Hinduism - lifestyles; festivals - Diwali, Harvest, Christingle, Christmas.	Making lamps and lanterns, Christmas crafts and cakes. Victorian toys
	Use of everyday materials. Changing materials. Plants.	Instructions, outcomes of instructions, right angle turns, repeat commands, test & amend instructions. Online Safety.	Rosa Parks and Emily Davison - famous people, use sources to research + answer questions, 2 ways they can find out about the past, explain eye-witness accounts.	Weather, seasons and localities.	Similarities and differences between Christians, Muslims, Hindus & Jewish religions. Easter story and message.	Making structures stronger. Use of materials, links to Science then testing and changing materials.

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	Animals including humans. Living things + habitats.	Online Safety. Online Safety. Typing/ word processing. Sending an email safely.	Neil Armstrong. Ask, answer, infer, etc. - questions using artefacts.	The World - name continents, oceans, etc.	Christianity - Communities & Lifestyle - Units 3 & 4.	3D/ Textiles/ Mechanisms.
Y3	Living things + habitats. Rocks.	Data retrieving and organising; using the internet. Online Safety.	Egypt - who were they/ what was life like/ Tutankamun/ Egyptian Gods. Local area - history + Geography - mining.	Local area - history + Geography - mining.	Stories from the Old Testament - Unit 1 and 2 Christianity. Christmas - Advent/ meaning of.	Making Christmas toys and torches.
	Light. Plants.	Data Bases. Online Safety.	Chronological understanding.	Use 8 points of the compass; locate and discuss features of the Mediterranean; know and discuss human aspect e.g. jobs, homes, villages, towns, people spoil locations, etc. know and discuss human features and likes/ dislikes. Compare and contrast the Mediterranean with Seaton Delaval.	Similarities and differences between Christians, Muslims, Hindus & Jewish religions. Easter story and message.	
	Animals including humans. [The Rainforest]	Online Safety. Data retrieving and organising.	Indus Valley.	Physical Geography - volcanoes/ earthquakes/ physical features/ etc.	Islam: Eid-ul Fitr.	Anthony Gormley. Construct a volcano. Mouldable materials. Italy & pizzas.
Y4	Rocks. Electricity.	Data retrieving and organising; using the internet; presentation. Online Safety.	Egypt - who were they/ what was life like/ Tutankamun/ Egyptian Gods. Local area - history + Geography - mining.	Local area - history + Geography - mining.	Stories from the Old Testament - Unit 1 and 2 Christianity. Christmas - Epiphany/ importance and meaning of.	Making Christmas toys and torches.

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	Sound. States of Matter.	Algorithms & Programs. Online Safety.	Chronological understanding.	Surveys, features of cities/ villages, find places on globe/ in atlas, label features on photos, plan a journey to a place in Animals including humans England, accurately collect info/ measure.	Hinduism - important Hindu stories. Christianity - Importance of the Last Supper.	
	Animals including humans. [The Rainforest]	Online Safety. Algorithms & Programs.	Indus Valley.	Physical Geography - volcanoes/ earthquakes/ physical features/ etc.	Islam - Lifestyles.	Anthony Gormley. Construct a volcano. Mouldable materials. Mexico/ Greece - food.

	Art	Music	PE	RSE/ PSHE & C	English	Mathematics
Y1	Drawing/ printing/ painting.	Singing, rhythm and using instruments.	Run, Jump, Throw Unit 1 & 2.	What is the same and different about us; Rules.	See Curriculum Entitlement	See Maths
	Giuseppe Arcimboldo - Spring flowers. Van Gogh - sunflowers.	I want to play in a band and Zootime/ Musicals - Frozen/ Matilda. In the grooves/ Around and around.	Ball skills and games.	What helps us stay healthy? What can we do with money? Who is special to us?		
	Monet - painting; textiles; 3D clay animals.	Charanga - Your imagination; The 4 Seasons.	Ball skills and team games - throwing/ hitting/ catching.	Who keeps us safe? How can we look after each other and the world?		
Y2	Self-portraits and repeating patterns.	Singing, rhythm, tunes and using instruments.	Elements from - Run, Jump, Throw Unit 1 & 2; Hit, Catch & Run.	What is the same and different about us; what makes a good friend.	See Curriculum Entitlement	See Maths
	Andy Warhol; Pop Art Portraits; Pattern and texture.	Musicals - The Greatest Showman; Charanga Spring 1 & 2.	Balls skills using balance and co-ordination.	What jobs do people do? What helps us stay safe?		
	Monet - painting; textiles; 3D clay.	Charanga - Reflect, Rewind and Replay; The 4 Seasons.	Ball skills and team games - kick/ throw/ roll.	What helps us grow and stay safe? How do we recognise our feelings?		

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Y3	Collage + Christmas Crafts. Drawing.	Performing - songs, singing, etc.	Outdoor Games Unit 1 & 2.	Going for Goals. Remembrance - Local area study.	See Curriculum Entitlement	See Maths
	Andy Warhol; Pop Art Portraits; Pattern and texture.	John Williams + Charanga Units for Spring Term.	Skills related to Tee-ball; Batting/ catching/ fielding.	What makes a community? What are families like?		
	Anthony Gormley.	Charanga. The Beatles.	Games/ Team Games - Rounders.	Wellbeing. Why should we eat well? Looking after our teeth.		
Y4	Collage + Christmas Crafts. Drawing.	Performing - songs, singing, etc.	Outdoor Games Unit 1 & 2.	Going for Goals. Remembrance - Local area study.	See Curriculum Entitlement	See Maths
	Roy Lichenstein.	John Williams + Charanga Units for Spring Term. Appraising.	Skills related to Rounders; Batting/ catching/ fielding.	How can we manage our feelings? How will we change and grow?		
	Anthony Gormley.	Charanga. Taylor Swift.	Games - Racquet skills.	Wellbeing. Keeping active. Making choices, managing risks, shared responsibilities.		

All classes will work on a Community based project as part of PSHE & C.

KS2 - weekly French lesson.

Long term planning map - 2nd year [2021 - 2022] - N&R/ R/ Y1/ Y2/ Y2&3/ Y3&4/ Y4

	Science	Computing	History	Geography	RE	D&T
Y1	Animals including Humans and Materials.	Using computers safely and Basic Skills.	Seaton Delaval Community Topic-chronological understanding, knowledge and interpretation and historical enquiry.	Seaton Delaval Community Topic - geographical enquiry, physical enquiry and geographical knowledge.	Christianity - Lifestyles, Christmas, Christingle and Harvest Festival. Hinduism - Lifestyles.	Making houses, Christmas crafts and cakes; pumpkin carving and soup; making and tasting healthy foods - cooking and nutrition, textiles, use of materials and construction.
	Everyday materials and classification; Plants.	Using computers safely and Basic Skills.	Inventors and Explorers from the past.	Comparing two locations, Polar regions, islands, the Americas, Space; Recycling.	Christianity - Easter. Hinduism - Celebrations - Holi.	Cooking and Textiles [weaving].
Y2	Animals including humans - describe what animals need to survive; explain the basic needs of animals, including humans for survival? (water, food, air); describe why exercise, balanced diet and hygiene are important for humans?	Online safety & Basic Skills.	Seaton Delaval Community Topic - chronological understanding, knowledge and interpretation and historical enquiry.	Seaton Delaval Community Topic - geographical enquiry, physical enquiry and geographical knowledge.	Hinduism - Diwali & Stories; Christianity - Christmas and Advent.	Weaving materials - measure, join, cut - plan, do, evaluate.
	Materials and Plants.	Programming - Beebots/ Scratch Jnr.	Inventors and Explorers.	Localities outside the UK.	Christianity - Easter - Unit 5. Hinduism - Stories.	Wind Up Wonders - planning, working, evaluating.

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Y3	Rocks & Light.	Using the internet, Online Safety and Presentation.	Seaton Delaval Community Topic - chronological understanding, knowledge and interpretation and historical enquiry.	Seaton Delaval Community Topic - geographical enquiry, physical enquiry and geographical knowledge.	Christianity - God and Jesus.	
	Plants; Animals including humans.	Algorithms & Programs.		Physical features of a forest, hills & mountains; name continents; use maps to identify features.	Christianity - Easter - Unit 5. Hinduism - Stories [Hindu lifestyles].	Design, make & evaluate a hand puppet.
Y4	Living things and their environment and Electricity.	Using the internet, Online Safety, IT Skills and Presentation.	Seaton Delaval Community Topic - chronological understanding, knowledge and interpretation and historical enquiry.	Seaton Delaval Community Topic - geographical enquiry, physical enquiry and geographical knowledge.	Christianity - Communities and Lifestyles.	
	Plants; Animals including humans.	Algorithms & Programs.	Historical enquiry - Romans.	Features and why people live in cities, villages, etc.; how places have changed over time; find places on a globe.	Christianity - Easter - Unit 5. Hinduism - Stories [Hindu Scripture].	

	Art	Music	PE	RSE/ PSHE & C	English	Mathematics
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Y1	Self-portraits and focus artist: Giuseppe Archemboldo and Andy Goldsworthy.	Charanga - Hey you!; And rhythm in the way we walk.	Balance and co-ordination focus - Dance and Gymnastics.	What is the same and different about us? Who is special to us? FBV/ Golden Rules/ etc.	See Curriculum Entitlement	See Maths
	Van Gogh - Sunflowers; colour mixing, pastels and still life drawings.	Charanga - Everyone and Our World.	Throwing and Catching; reinforce balance and co-ordination.	What helps us stay healthy? What can we do with money?		
				Who helps to keep us safe? How can we look after each other and the world?		
Y2	Self-portraits and focus artist: Piet Mondrian.	Charanga - Music in my soul/ Sparkle in the Sun.	Elements taken from - Run, Jump, Throw and Hit, Catch, Run - Balance and co-ordination focus.	What makes a good friend? What is bullying?	See Curriculum Entitlement	See Maths
	Giuseppe Arcimboldo - Spring; Collage; Knowledge of other Artists.	Exploring feelings through music; Musicals.	Skills - including healthy bodies and exercise.	What jobs do people do? What helps us to stay safe?		
				What helps us grow and stay healthy? How do we recognise our feelings?		
Y3	Local Art focus - sketch book work. Focus: Cath Kidson.	Charanga - Let Your Spirit Fly. Ukulele lessons.	Balance & Co-ordination: acquiring & Developing skills [movement and balance] and Games [throw, catch, space awareness, rules, etc.].	How can we be a good friend? What keeps us safe?	See Curriculum Entitlement	See Maths
	Andy Warhol - focus artist. Painting - mixing, using, creating, evaluating, create a wash, etc.	Charanga unit - singing - pitch and dynamics; creating rhythms and repeating rhythms.	Balance and Ball Skills.	What are families like? What makes a community?		

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				Why should we eat well and look after our teeth? Why should we keep active and sleep well?		
Y4	Local Art focus - sketch book work. Focus: Paul Klee.	Charanga - 'Mama Mia.' Film music focus.	Balance & Co-ordination: acquiring & Developing skills [movement and balance] and Games [throw, catch, space awareness, rules, etc.].	What strengths, skills and interests do we have? How do we treat each other with respect?	See Curriculum Entitlement	See Maths
	L.S/Lowry. Texture and shape.	Composing including notation.	Games - skills.	How can we manage our feelings? How can friends communicate safely?		
				How can our choices make a difference to others and the community? How can we manage risk in different places?		

All classes will work on a Community based project as part of PSHE & C

2018-2019

<p>EYFS: [N + R] Autumn/ Where I live. Night & Day + Nocturnal animals. All around the World. Our Senses. In the garden. Seaside.</p>	<p>EYFS + KS1: [R+Y1] All about me. Nocturnal animals & Pets. All around the World & Florence Nightingale. Attention. In the garden. Seaside & Grace Darling.</p>	<p>KS1: [Y1 & Y2] All about me. Nocturnal animals & Pets. All around the World & Florence Nightingale. Attention. In the garden. Seaside & Grace Darling.</p>
<p>KS1/2: [Y2+3] Daily Planet. Tutankhamun. Wonderful World. Listen Up! Explorers. Heroes!</p>	<p>KS2: [Y3 & Y4] News Flash. Who's your mummy? Above & below. Are you listening? Let's Explore. We are the champions!</p>	