RSE + PSHE&C curriculum map – tweaked and adjusted

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| --- | --- | --- | --- | --- | --- | --- |
|  | A1 | A2 | Sp1 | Sp2 | Su1 | Su2 |
| EY | PSED – All about me. | | PSED – Being healthy. | | PSED – Staying safe. | |
| 1 | What is the same and different about us?  R | Who is special to us?  R | What helps us stay healthy?  HW | What can we do with money?  LWW | Who helps to keep us safe?  HW | How can we look after each other and the world?  LWW |
| 2 | What makes a good friend?  R | What is bullying?  R | What jobs do people do?  LWW | What helps us to stay safe?  HW | What helps us grow and stay healthy?  HW | How do we recognise our feelings?  HW |
| 3 | How can we be a good friend?  R | What keeps us safe?  HW | What are families like?  R | What makes a community?  LWW | Why should we eat well and look after our teeth?  HW | Why should we keep active and sleep well?  HW |
| 4 | What strengths, skills and interests do we have?  HW | How do we treat each other with respect?  R | How can we manage our feelings?  HW | How can our choices make a difference to others and the community?  LWW | How can we manage risk in different places?  HW | How will we grow and change?  HW |

R = Relationships; HW = Health & Wellbeing; LWW = Living in the Wider World.

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