

### Personal, Social and Emotional Development

Understanding how to stay safe/ look after things and how we can help others.

Take account of one another's ideas about how to organise their activity. (Team building games and parachute games.

### Communication and Language Development

Maintaining concentration

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

To understand 'why' and 'how' questions.

Produce a storyline or narrative into our play.

Being able to follow a story without pictures or props.

### Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Showing increasing control with mark making equipment e.g. using scissors, pencils etc.
- Demonstrating increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Practises some appropriate safety measures

### Literacy.

- Phase 1/2/3/4 letters and sounds
- Rhyme, alliteration, oral blending and segmenting
- Practising Tricky words
- Finding out facts.
- Stories Nurse Nancy, Cops and Robbers- Allan Ahlberg, Awesome Engines, Police Officers on Patrol, Topsy and Tim.
- Hooks into books links to Problem solving/investigating- Burglar Bill.
- Writing labels and captions and words.
- Writing sentences which can be read

### Mathematics

- Counting and number games.
- Symmetry and pattern.
- Counting out up to 5/10/20 and beyond, ordering numbers.
- Estimation
- To use positional language.
- Time- measuring and telling the time, sequencing familiar events.
- Ordering numbers to 20 and beyond- missing

### Understanding the world

- Finding out about different occupations and ways of life.
- Fact Files.
- Meeting visitors from the community.

### EYFS SUMMER1

People Who Help Us



### Expressive arts and design

- Role play vets, hospital, dentist, fire station, airport.
- Musical instruments musical express.
- Observational drawings of plants, blossom etc.