

## Geography

Can they say what they like about their locality?  
Can they answer some questions using different resources, such as books, the internet and atlases?  
Can they think of a few relevant questions to ask about a locality?  
Can they sort things they like and don't like?  
Can they describe a locality using words and pictures?  
Can they tell someone their address?  
Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?  
Can they identify the four countries making up the United Kingdom?  
Can they name some of the main towns and cities in the United Kingdom?  
Can they point out where the equator, north pole and south pole are on a globe or atlas?  
Can they name a few towns in the south and north of the UK?

## History- Florence, Nighingale, Mary Seacole, Victorians.

Can they put up to three objects in chronological order (recent history)?  
Can they use words and phrases like: old, new and a long time ago?  
Can they recognise that a story that is read to them may have happened a long time ago?  
Do they know that some objects belonged to the past?  
Can they retell a familiar story set in the past?  
Can they use the words before and after correctly?  
Can they say why they think a story was set in the past?  
Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?  
Can they tell us about an important historical event that happened in the past?  
Can they explain differences between past and present in their life and that of other children from a different time in history?  
Can they ask and answer questions about old and new objects?  
Can they spot old and new things in a picture?  
Can they answer questions using an artefact/ photograph provided?  
Can they give a plausible explanation about what an object was used for in the past?  
Do they appreciate that some famous people have helped our lives be better today?  
Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?

## RE

Christianity- lifestyles and Christmas  
Hinduism- lifestyles, Diwali  
Harvest Festival  
Christmas  
Christingle

## Cross Curricular English

Labels, captions, simple sentences, message in a bottle, reading simple sentences and captions. Instructions, acrostic poem, letters to Father Christmas, message in a bottle,

## Cross Curricular Maths

Place value, counting, addition and subtraction, patterns, 2d shape.

## SMSC/PSHE—

What is the same and different about us? Golden Rules, Our new 'unique' rules.

# Year 1 Autumn Term

## Step Back in Time - Florence Nightingale and people who help us

**Mini topics: Victorians and toys, home life, family, houses, People who help us, Nurses/doctors, Pirates, Halloween, harvest festival, Bonfire Night, Diwali, Remembrance Day, Christmas.**

**Phonics—** Phase 2, blending segmenting, cvc words, tricky word, high frequency words, reading and writing simple sentences.



## Science

### Animals including humans and Seasonal Changes

Can they talk about what they see, touch, smell, hear or taste?  
Can they use simple equipment to help them make observations?  
Can they find out by watching, listening, tasting, smelling and touching?  
Can they perform a simple test?  
Can they tell other people about what they have done?  
Can they identify and classify things they observe?  
Can they think of some questions to ask?  
Can they answer some scientific questions?  
Can they show their work using pictures, labels and captions?  
Can they put some information in a chart or table?  
Can they give a simple reason for their answers?  
Can they name the parts of the human body that they can see?  
Can they draw & label basic parts of the human body?  
Can they identify the main parts of the human body and link them to their senses?  
Seasonal Changes  
Can they observe changes across the four seasons?  
Can they name the four seasons in order?  
Can they observe and describe weather associated with the seasons?  
Can they observe and describe how day length varies?

## Art— Drawing

Can they communicate something about themselves in their drawing?  
Can they create moods in their drawings?  
Can they draw using pencil and crayons?  
**Painting:**  
Can they choose to use thick and thin brushes as appropriate? Can they paint a picture of something they can see?  
Can they name the primary and secondary colours?  
**Printing—**  
Can they print with sponges, vegetables and fruit? Can they print onto paper and textile?  
Can they design their own printing block?  
Can they create a repeating pattern?

**DT—** Making diya lamps, lanterns, Victorian toys, Christmas crafts and cakes. Can they think of some ideas of their own?

Can they explain what they want to do?  
Can they use pictures and words to plan?  
Can they explain what they are making?  
Can they explain which tools are they using?  
Can they describe how something works?  
Can they talk about their own work and things that other people have done?  
Can they make a product which moves?  
Can they describe the materials using different words?  
Can they say why they have chosen moving parts?  
Can they describe the texture of foods?  
Do they wash their hands and make sure that surfaces are clean?

## PE - Run, Jump, Throw Units 1 and 2

Can they copy actions?  
Can they repeat actions and skills?  
Can they move with control and care?  
Can they throw underarm?  
Can they roll a piece of equipment?  
Can they move and stop safely?  
Can they throw in different ways?

## Music— Charanga— Hey you! And rhythm in the way we walk!

Can they use their voice to speak/sing/chant?  
Do they join in with singing?  
Can they use instruments to perform?

Do they look at their audience when they are performing?  
Can they clap short rhythmic patterns?  
Can they copy sounds?

## Computing— Using computers safely/ Basic skills.

Can they follow the school's safer internet rules?  
Do they know that personal information should not be shared online?  
Can they use a password to access the secure network?  
Can they use a simple painting program to create a picture?  
Can they use tools like fill and brushes in a painting package?  
Can they go back and change their picture?  
Can they capture images with a camera?