

*Maths: grouping activities, problem solving linked to topic areas.  
English: non-fiction genres. Poetry.*

**Science:**

We will be finding out about:

**Rocks**

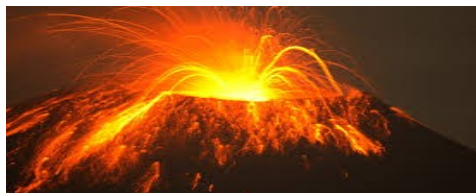
- \*Compare and group different rocks
- \*Explain the use of different rocks
- \*Explain the formation of rocks
- \*Describe fossil formation
- \*Investigating soils



**Geography**

Physical Geography

- \*Use maps and atlases appropriately by using contents and indexes.
  - \*Describe how volcanoes are created.
  - \*Describe how earthquakes are created.
  - \*Describe physical features in a locality and explain why a locality has certain physical features.
  - \*Use basic geographical vocabulary to refer to city, town, village, factory, farm, house, office, port, harbour, shop.
  - \*Name and locate the world's seven continents and five oceans and locate and name some of the world's most famous volcanoes?
- Describe how volcanoes have an impact on people's lives.
- \*Use appropriate symbols to represent different physical features on a map.
  - \*
  - \*Use simple compass directions.



**P.E.**

**Send and Return**

- \*Small and large ball skills

**Games**

- \*Understanding rules



**Blue Class**

**Oh It's A Wonderful World**



**PSHE & RE:**

**PSHE:**

**Going for Goals**

Fairtrade—tea and coffee

**RE: Different Religions**

- Judaism: Festivals and Celebrations

This unit examines the importance and meaning of Shabbat and Hanukkah for the Jewish people.

**Design and Technology**  
**The children will be:**

Construct a volcano

Selecting appropriate materials to make the volcanoes.

Mouldable materials

- \*Use a range of advanced techniques to shape and mould.
- Use finishing techniques, showing an awareness of audience.

**ART**

- \*Making secondary colours
- Thick and thin brush strokes
- \*looking at colours within landscapes and using colours to decorate volcanoes.

**Music**

Poetry and performance



**ICT:**

**We will be:**



Using the Internet

- Can they find relevant information by browsing a menu.
- Can they search for an image, then copy and paste it into a document?
- Can they use 'Save picture as' to save an image to the computer?
- Can they copy and paste text into a document?
- Do they begin to use note making skills to decide what text to copy?

French

**Reading and responding**

- Can they read and understand short texts using familiar language?
- Can they identify and note the main points and give a personal response?
- Can they read independently?
- Can they use a bilingual dictionary or glossary to look up new words?