<u>Geography</u> * Identífy seasonal and daíly weather	Key Stage 1	<u>Art</u> <u>Year 1</u>
patterns in the United Kingdom and the location of hot and cold areas of the		Explore and use thick and thin paint.
world in relation to the Equator and	Abracadabra	<u>Year 2</u>
the North and South Poles	*Guy Fawkes—Events beyond living memory.	Positive and negative printing.
*Use basic geographical vocabulary to refer to:	*The lives of significant individuals.	Tearing and printing
* Key physical features, including:		Layering and over lapping colours when
beach, cliff, coast, forest, hill, moun- tain, sea, ocean, river, soil, valley, vege- tation, season and weather		printing.
*Key human features, including: city,	2.5	* <u>Design and Technology</u>
	<u><i>P.</i>E.</u>	*Create a moving picture
	Year 1—Hít, Catch	*Christmas Cards
<u>SMSC</u>	Run Unit 1	*Calendars

Year 2 - Gymnastics

Unit 2.

Getting on and falling out Its cool to be kind

<u>Scíence</u>

• Asking simple questions and recognising that they can be answered in different ways

- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying

• Using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions

Year1 -festīvals and celebratīons. Year2 — Diwali, Christīanīty, festīvals and celebratīons.

<u>Computing</u>

RE

Year 1 – We are celebrating

*Christmas fund raising products

Year 2 – We are researchers.

<u>Musíc</u>—

<u>Year 1—seasons</u>

<u>Year 2 —Weather</u>