

Personal, Social and Emotional Development

- Seal
- RE: Caring for others (Parents)
- Chinese New Year
-

Communication and Language Development

- Building our vocabulary exploring meaning and using them in our work / topic related words/ high frequency words.
- Speaking and listening activities: who made footprints in the snow?

Literacy

- Writing our names and using identifiable letters in our writing.
- Forming letters correctly
- Phase 1,2 and 3 letters and sounds
- Story sack/ maps
- Labelling pictures, writing lists and sentence construction introduce adjectives.
- To encourage vocabulary influenced by story sacks, books and other media: Polar bear Polar bear what do you see? Where the wild things are. Rumble in the Jungle

Mathematics

- In practical activities and discussion, beginning and consolidating to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.

Physical Development

- Chinese dragon dancing
- Movement like wild animals polar/ jungle
- Cold movements

Understanding the world

- Completes a simple program on a computer. Using the Bee Bots
- Uses ICT hardware to interact with age-appropriate computer software.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Looks closely at similarities, differences, patterns and change: freezing and melting ice sculptures/ Frozen planet
- Chinese new year celebrations trying new food (Chinese)

Expressive arts and design

- Wild world collage pictures and scenes
- roleplay wild world explorers/ igloo
- Understands that different media can be combined to create new effects.
- Scissor skills: Chinese lanterns
- Music express Chinese new year
- Small world arctic/ Jungle

EYFS SPRING 1

THE WILD WORLD

CHINESE NEW YEAR

