SEATON DELAVAL FIRST SCHOOL

Believing and Achieving Together

Signed:

Dated:

Review:

Vulnerable Children

We fully recognise our responsibilities for safeguarding and promoting the welfare of all children by ensuring that all school personnel are able to identify and report possible cases of abuse and vulnerable children.

We consider children to be vulnerable if they are:

- Looked After Children/ Children Looked After
- bullied/cyber bullied
- children who go missing from home/school
- suffering from neglect, physical abuse, sexual abuse or emotional abuse
- suffering from bereavement
- refugees/asylum seekers
- experiencing drugs or alcohol abuse
- children with a disability
- excluded from school

We believe we have worked hard to create and maintain an ethos in which we provide support and guidance so that pupils feel secure and confident enough to talk if they are experiencing difficulties. Pupils understand that we are prepared to listen to them as we value their viewpoints.

We ensure that all school personnel receive regular training in safeguarding techniques so that we are able to recognise the signs and symptoms of suspected child abuse and that they are aware of the procedures of reporting such cases.

We have in place an effective system for monitoring those children identified as being vulnerable and excellent lines of communication with external support agencies.

<u>Aims:</u>

- To ensure that all school personnel are aware of their responsibilities for safeguarding and promoting the welfare of children.
- To have in place clear structured procedures to identify and report suspected cases of child abuse.
- To provide support and guidance for pupils identified as being vulnerable.

Procedure:

Role of the Governing Body

- The GB has:
  - appointed a member of staff to be the Coordinator for Safeguarding Children;
  - nominated a link governor:
    - to visit the school regularly and to liaise with the coordinator;
    - to report back to the GB;
    - to be familiar with local Area Safeguarding Committee procedures and LEA procedures.

Role of the Headteacher

- The Headteacher will:
  - ensure the implementation of this policy;
  - ensure that the recruitment policy is safe and effective;
  - ensure that all school personnel and volunteers have undertaken CRB checks;
  - monitor the effectiveness of this policy.

Role of the Coordinator (Designated Person and Headteacher)

- The coordinator will:
  - be fully conversant in safeguarding procedures;
  - ensure all school personnel are aware of their responsibilities;
  - ensure that all school personnel are aware of the system of reporting suspected child abuse;
  - report cases of suspected child abuse to social services;
  - liaise with social services and other agencies;
  - organise in-house training for school personnel;
  - attend training in order to keep up to date with new developments and resources;
  - ensure all relevant and current documentation is up to date;
  - attend safeguarding conferences;
  - review and monitor the effectiveness of this policy;

- annually report to the GB on the success and development of sustainability.

Monitoring the Effectiveness of the Policy

- Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.