

### Personal, Social and Emotional Development

Understanding how to care for things and looking at what we need to grow etc.  
Take account of one another's ideas about how to organise their activity. (Team building games and parachute games.  
Talking about our needs and feelings and thinking of others.

### Communication and Language Development

Maintaining concentration  
Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.  
To understand 'why' and 'how' questions.  
Introduce a storyline or narrative into our play.  
Beginning to follow a story without pictures or props.

### Physical Development

- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Showing increasing control with mark making equipment e.g. using scissors, pencils etc.
- Demonstrating increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Practises some appropriate safety measures without direct supervision
- Understanding the importance of keeping healthy and washing hands.
- Forming letters correctly, holding a pencil correctly.
- Moving confidently in a range of ways, safely negotiating space.
- PE-games, team games and ball skills.

### Literacy.

- Phase 1/2/3/4 letters and sounds
- Rhyme, alliteration, oral blending and segmenting
- Practising Tricky words
- Snail trails
- Stories Titch, Jaspers beanstalk, The bad Tempered ladybird, The Hungry caterpillar, Jack and the beanstalk. Super worm The snail and the Whale.
- Hooks into books links to History (dinosaurs).
- Oliver's vegetables- how to grow (UW).  
Writing sentences which can be read by ourselves and others.  
Writing stories and Story writing language.  
Practising adding punctuation-capital letters, finger spaces and full stops

### Mathematics

- Ladybird counting, caterpillar number game.
- Butterfly symmetry and pattern.
- Counting out up to 10 and beyond, ordering up to 10.
- Estimation
- Ordering by length, height, weights and capacity.
- To use positional language
- Ordering numbers to 20 and beyond- missing numbers.
- Finding the total from two groups.
- Addition and subtraction- number sentences.
- Doubling, halving and sharing- ladybirds.  
Beginning to count in 2s 5s and 10s.

### Understanding the world

- Life cycles (frog, butterfly, plant ) observing changes in each cycle.
- Mini-beast hunt. Looking for different insects in our environment. Where do I live? Using bug kits and digital cameras.
- ICT creating butterfly pictures, completing simple programmes ( Jit paint nortle 360, 2simple).
- Planting seeds and what our plants need to grow.
- Beebots- positional language and directions.
- Labelling bugs and other woodland/garden creatures.
- How to grow vegetables

## EYFS SUMMER1

In the garden/ Growth



### Expressive arts and design

- Role play garden centre and potting shed, fairy garden.
- Musical instruments musical express.
- Bug painting on natural materials.
- Creating spiders webs,
- Observational drawings of plants, blossom etc.
- Songs and rhymes.
- Making bug masks.
- Flight of the Bumble Bee.