

Hooks into Books: Science Focus.
English: Setting descriptions, information texts, instructions, adventure and mystery.
Maths: directions and maps. Points on a compass, money problems and investigation.

Science: We will be finding out about:

Plants and living things

- *Can they describe the parts of a plant (roots, stem, leaves, flowers)?
- *Can they describe what plants need to survive?
- *Can they observe and describe how seeds and bulbs grow into mature plants?
- *Can they find out & describe how plants need water, light and a suitable temperature to grow and stay healthy?
- *Can they name the main parts of a flowering plant?
- *Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)
- *Do they recognise that environments can change and this can sometimes pose a danger to living things?

HISTORY:

Explorers such as Christopher Columbus/ Neil Armstrong [Moon landing].

The Vikings

Knowledge and interpretation

- *Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do?
- *Can they begin to picture what life would have been like for the early settlers?
- *Can they recognise that Britain has been invaded by several different groups over time?
- *Can they suggest why certain events happened as they did in history?

GEOGRAPHY

- Can they accurately plot NSEW on a map?
- Can they use some basic OS map symbols?

P.E.

Team Games/Attacking and defending

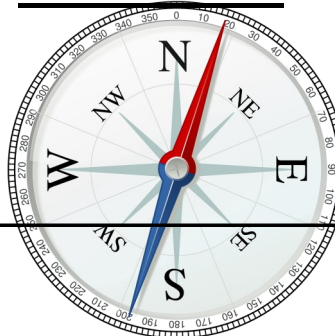
ASSESSMENT
Key Stage 1 SATs



Topic:

We are Explorers

Blue Class



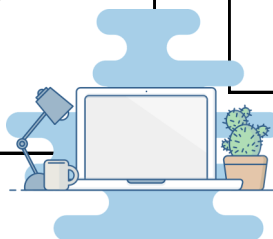
Computing

Communicating

- Can they use the email address book?
- Can they open and send an attachment?

Presentation

- Can they create a presentation that moves from slide to slide and is aimed at a specific audience?
- Can they combine text, images and sounds and show awareness of audience?
- Do they know how to manipulate text, underline text, centre text, change font and size and save text



Art and Design

- *Can they make a structure/model using different materials?
- *Can they make their model stronger if it needs to be?
- *Can they measure materials to use in 3D models or structures?
- *Can they join material in different ways?
- *Can they use joining, folding or rolling to make it stronger?

Music

*Composing and evaluating. Exploring mood and singing sea shanties.

*Music Express composing beats and rhythm.

PSHE:

Relationships



RE: Different Religions From Around the World

Islam - Eid-al-Fitr

Christianity—community and lifestyles

MFL Speaking French

French food/drink.
Conversational French—
ordering in a café.
Role play.

