

Communication and Language Development

Developing communication skills-good sitting, good looking, listening, speaking and turn-taking.
Listens to others one to one or in small groups, when conversation interests them- Listening games such as:
Language development games-Guess the Smell!, Investigating Jelly, Making Telephone, Who Is It, Body Song
Listens to stories with increasing attention and recall.
Maintains attention, concentrates and sits quietly during appropriate activity.

Personal, Social and Emotional Development and PSHE

Circle Time Games- Talking about expectations, routines, names, emotions and feelings, getting to know you.
Confident to speak to others about own needs, wants, interests and opinions.
Can describe self in positive terms and talk about abilities.
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
Initiates conversations, attends to and takes account of what others say.

New beginnings

Physical Development

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Agility, balance and coordination

Talking about/labelling parts of the body.

Senses-Food tasting- likes and dislikes- Eats a healthy range of foodstuffs and understands need for variety in food.
Dressing and undressing independently.

Literacy and English

Listens to and joins in with stories and poems, one-to-one and also in small groups- *Monkey Puzzle, Peace at last, A Quiet Night In, Funny Bones, The Three Little Pigs.*

Phonics- Phase 2 and 3.

Hearing initial sounds in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Retell a traditional tale

Letter writing-learn your address

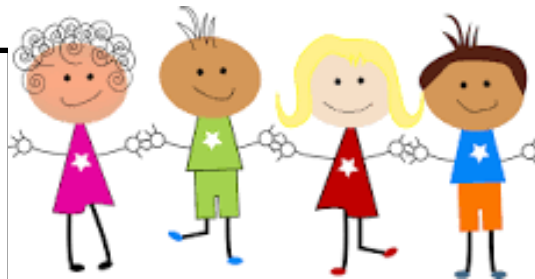
Mathematics

Recognises numerals 1 to 5.
Counts up to three or four objects by saying one number name for each item.
Counts actions or objects which cannot be moved.
Counts objects to 10, and beginning to count beyond 10.
Counts out up to six objects from a larger group.
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

One more and one less

Understanding the world History, Geography and Science

Where I live- talking about houses and homes.
Who is in my family- family trees.
Investigating-senses and textures- feely box investigations.
Looks closely at similarities, differences, patterns and change- Look at changes- baby photos.
Identifying and name everyday materials, physical properties of materials.
Comparing and grouping materials. Change in materials (shape)
People and Place in Seaton Delaval.
Frank Hartshorne
Old/New stores
Four countries in the UK, Locate ourselves on a map.
Identify property types.
Plan your route to school



EYFS/KS1 AUTUMN 1

ALL ABOUT ME AND WHERE I LIVE

Expressive arts and design

Explores what happens when they mix colours.
Experiments to create different textures.
Understands that different media can be combined to create new effects.
Engages in imaginative role-play based on own first-hand experiences-Home corner.
Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
Lowry-Artisit
Line Drawings, street scenes.
Design a home, build a structure-choose best materials. (Science Link)
Exploring sounds, keeping a beat.
ICT
We are collectors and online safety.
RE
Christianity-Unit 2-Jesus