

EYFS– Understanding the World

Operating equipment– IPads and laptops

Completes a simple program on a computer.

Where I live -comparing then and now

Bonfire Night/ Halloween

Our local area

Seasons

Christmas

Geography

Can they say what they like about their locality?

Can they sort things they like and don't like?

Can they tell someone their address?

Can they describe a locality using words and pictures?

Can they explain how the weather changes with each season?

Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?

Can they begin to explain why they would wear different clothes at different times of the year?

History

WW2 focus week

Can they use words and phrases like: old, new and a long time ago?

Can they tell me about things that happened when they were little?

Can they explain how they have changed since they were born?

Can they answer questions using an artefact/ photograph provided?

RE

Christianity– Unit 1

Science

Can they name the parts of the human body that they can see?

Can they draw & label basic parts of the human body?

Can they identify the main parts of the human body and link them to their senses?

Can they observe changes across the four seasons?

Can they name the four seasons in order?

Can they observe and describe weather associated with the seasons?

Can they observe and describe how day length varies?

Computing

Can they use a password to access the secure network?

Can they word process ideas using a keyboard?

Can they use the spacebar, back space, enter, shift and arrow keys?

Can they use a simple painting program to create a picture?

Can they use tools like fill and brushes in a painting package?

Reception/Year 1



EYFS-Physical Development

Becoming aware of space

Moving in different ways

Being healthy

Gaining confidence and control with small and large scale equipment

Pencil control

Balancing and skipping

Gaining independence with dressing and undressing

PE Run, Jump Throw Unit 1

Attack, Defend Shoot Unit 1

EYFS-Personal, Social and Emotional Development

Settling into our new environment, with classroom rules, routines and expectations

Taking part in circle time to develop turn taking and sharing information about themselves, sharing, friendship, kindness and healthy lifestyles.

Talk about feelings and emotions

Explain own knowledge and understanding and asks appropriate questions of others.

SMSC New beginning and Relationships

EYFS– Expressive Arts and Design

Self- portraits,

Houses

Printing using different materials

Holistic art: autumnal flowers and natural materials. (Andy Goldsworthy) autumn leaf crowns

Role play– Home corner

Singing and experimenting with sounds, body percussion and musical instruments, autumn shakers

Cooking to explore senses

Christmas

WW2 Art– Poppies

Art

Can they communicate something about themselves in their drawing?

Can they create moods in their drawings?

Can they draw using pencil and crayons?

Can they print with sponges, vegetables and fruit?

Can they print onto paper and textile?

Can they communicate something about themselves in their painting?

DT

Can they think of some ideas of their own?

Can they explain what they want to do?

Can they use pictures and words to plan?

Can they make a structure/model using different materials?

Can they talk with others about how they want to construct their product?

Can they select appropriate resources and tools for their building projects?

Music

Music Express-Ourselves

Music Express- Our school

Possible Visits/ Experiences

Christingle Service

Harvest Festival

WW2 week

Christmas Performance and Christmas Party

Visit to Seaton Delaval Hall

Reception/Year 1



EYFS– Communication and Language

Listening and joining in with stories and rhyme

Speaking and Listening activities e.g role play, discussion, puppets, and retelling stories

Role play– Home corner

Building our vocabulary, exploring meaning and using them in our work, topic related words/high frequency words.

Developing listening and attention skills– begin to remember stories with increasing recall.

Maintain attention, concentration and sits quietly during appropriate activities.

Developing our own narratives and explanations by connecting ideas or events.

EYFS– Literacy

Beginning to recognise and identify our name.

Writing our names

Letters and sounds phase 1 and 2

Labels and captions

Nursery rhymes, action songs and clapping games.

Giving meaning to marks they draw and paint.

Hearing initial sounds in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Forming letters correctly

Labelling pictures, writing lists

Cross Curricular English

Rhyme

Writing facts

Story writing

Addresses/ Letter writing

EYFS– Mathematics

Join in with number rhymes and songs

Using number names accurately in play

Counting in order to 5, 10 and beyond

Finding one more/one less than (up to 10 objects) and beyond

Number recognition and formation.

Shapes

Count objects to 10 and beginning to count beyond 10

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Counts actions or objects which cannot be moved.

Counts out up to six objects from a larger group.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Cross Curricular Maths

Counting

Number knowledge

Timeline/ordering/comparing

Addition and subtraction

Shapes