## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2019) and nationally (2018) at the end of Key Stage 1, as a percentage of those eligible for assessment. The number of eligible children is: 45
Figures may not total 100 per cent because of rounding.

| Reading | \% working at the expected <br> standard | \% working in greater <br> depth at the expected <br> standard |
| :--- | :---: | :---: |
| School 2019 | $75.6 \%$ | $44.4 \%$ |
| National 2018*** | $75 \%$ | $26 \%$ |


| Writing | \% working at the expected <br> standard | \% working in greater <br> depth at the expected <br> standard |
| :--- | :---: | :---: |
| School 2019 | $68.9 \%[69 \%]$ | $35.6 \%$ |
| National $2018^{* * *}$ | $70 \%$ | $16 \%$ |


| Maths | \% working at the expected <br> standard | \% working in greater <br> depth at the expected <br> standard |
| :--- | :---: | :---: |
| School 2019 | $71.1 \%$ | $37.8 \%$ |
| National 2018*** | $76 \%$ | $22 \%$ |

***National from 'National Average' from NCC Data Unit 04.07.2019

| Y1 Phonics Screen | \% working at the expected <br> standard -Y 1 | \% working at the expected <br> standard -Y 2 re sit |
| :--- | :---: | :---: |
| School 2019 | $92 \%$ [36 out of 39 pupils] | $80 \%$ [ 8 out of 10 pupils] |
| National 2018*** | $82 \%$ | $61.6 \%$ |

